

# Learning from Teaching Medical Students and Residents

## Ground Rules

As a medical educator, you can earn *AMA PRA Category 1 Credit™* (CME credit) for your own professional development. There are just a few ground rules:

### Eligibility

- (1) The process applies only to teaching medical students and/or residents/fellows in UCISOM's ACGME-approved programs, which are listed on the form.
- (2) Learning must be paired with teaching. You must engage in some new learning that you then apply to teaching.
- (3) If you teach the same content on more than one occasion, even to a different audience, you may claim credit **only once**. However, whenever you undertake new learning, even on a previous topic, that becomes a new learning-teaching combination eligible for credit.
- (4) A maximum of 30 CME credits (for 15 hours of teaching) will be provided per person per calendar year.
- (5) The course(s) described must not have occurred *prior* to 7/1/16.

### Learning sources

As an active learner, we expect that the educational material you use will have been developed independent of any ACCME-defined commercial interest. To ensure this, please utilize these two methods:

- (1) peer-reviewed materials in professional journals that follow the Uniform Requirements for Manuscripts created by the International Committee of Medical Journal Editors.
- (2) accredited continuing medical education materials developed and presented in compliance with the ACCME® Standards for Commercial Support.

### How to get credit

Submit the 'Learning Associated with Teaching Medical Students and Residents' form and payment authorization on the next three pages. Report only your *teaching* time; do not include your learning or preparation time. The UCI OCME office will calculate the amount of credit you will be awarded by doubling the teaching time then rounding to the nearest quarter-hour. UCI OCME cannot process incomplete submissions. A \$15.00 OCME fee will be assessed for each certificate provided.

Questions? Please contact the UCI Office of CME at [cme@uci.edu](mailto:cme@uci.edu)



# SCHOOL OF MEDICINE

## UNIVERSITY of CALIFORNIA • IRVINE

### Learning Associated with Teaching Medical Students and Residents

Please submit this form to the UC Irvine Office of CME to claim CME credit for new learning associated with teaching medical students, residents, or fellows in ACGME-approved programs. To qualify you must engage in new learning which you then put to use in your role as medical educator. Submit this form within one month of your teaching.

You may receive two *AMA PRA Category 1 Credits™* for each hour that you engage in teaching of medical students, residents or fellows (not prior to 7/1/16). Your learners *must be in at least one of the groups listed in question #1 (below)*. Teaching in non-ACGME-approved residencies and fellowships does not qualify. You may receive credit only once for the specific learning activity.



**Accreditation:** The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

**AMA Credit:** The University of California, Irvine School of Medicine designates this live activity for a maximum of 2 *AMA PRA Category 1 Credits™* per 1 hour of interaction with medical students and/or residents/fellows. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Your Name: \_\_\_\_\_ Degree: \_\_\_\_\_ UCI ID/MedLic#: \_\_\_\_\_ Specialty: \_\_\_\_\_  
 Email: \_\_\_\_\_ Date Taught: \_\_\_\_\_ Course Location: \_\_\_\_\_  
 Course Title: \_\_\_\_\_ Presentation Title: \_\_\_\_\_

**1. Who were your learners? (you must check one or more)**

Medical Students

- Year 1     Year 2     Year 3     Year 4     Community Service/Outreach     Scholarship/Research

ACGME-approved residencies

- |  |   |   |   |   |
|--|---|---|---|---|
| <input type="checkbox"/> Anesthesiology      | <input type="checkbox"/> OBGYN              | <input type="checkbox"/> Child Neurology      | <input type="checkbox"/> Pathology            | <input type="checkbox"/> Radiation Oncology |
| <input type="checkbox"/> Anesthesiology/Peds | <input type="checkbox"/> Internal Medicine  | <input type="checkbox"/> Ophthalmology        | <input type="checkbox"/> Pediatrics           | <input type="checkbox"/> Surgery, General   |
| <input type="checkbox"/> Dermatology         | <input type="checkbox"/> IM: Preventive Med | <input type="checkbox"/> Orthopaedic Sx       | <input type="checkbox"/> Peds: Genetics       | <input type="checkbox"/> Plastic Surgery    |
| <input type="checkbox"/> Emergency Medicine  | <input type="checkbox"/> Neurological Sx    | <input type="checkbox"/> Otolaryngology       | <input type="checkbox"/> Psychiatry           | <input type="checkbox"/> Urological Surgery |
| <input type="checkbox"/> Family Medicine     | <input type="checkbox"/> Neurology          | <input type="checkbox"/> Physical Med & Rehab | <input type="checkbox"/> Radiology Diagnostic |   |

ACGME-approved fellowships

- |  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> Anesthesia: Pain Mgmt     | <input type="checkbox"/> IM: Hematology/Oncology          | <input type="checkbox"/> Neurology: Neuromuscular   | <input type="checkbox"/> Psychiatry: Forensic   |
| <input type="checkbox"/> Anesthesia: Critical Care | <input type="checkbox"/> IM: Hospice & Palliative Care    | <input type="checkbox"/> Neurology: Vasc. Neurology | <input type="checkbox"/> Rad: Vasc & Interven.  |
| <input type="checkbox"/> Derm: Dermatologic Sx     | <input type="checkbox"/> IM: Infectious Disease           | <input type="checkbox"/> Orthopaedics: Hand Sx      | <input type="checkbox"/> Rad: Neuroradiology    |
| <input type="checkbox"/> IM: Allergy/Immunology    | <input type="checkbox"/> IM: Nephrology                   | <input type="checkbox"/> PMR: Spinal Cord Injury    | <input type="checkbox"/> Surgery: Critical Care |
| <input type="checkbox"/> IM: Cardiology            | <input type="checkbox"/> IM: Pulm/Critical Care           | <input type="checkbox"/> Pathology: Cytopathology   | <input type="checkbox"/> Surgery: Colorectal    |
| <input type="checkbox"/> IM: Interventional Cardio | <input type="checkbox"/> IM: Rheumatology                 | <input type="checkbox"/> Ped: Neonatology           | <input type="checkbox"/> Urology: Pediatric     |
| <input type="checkbox"/> IM: Endocrinology         | <input type="checkbox"/> Ob/Gyn: Female Pelvic/ Recon. Sx | <input type="checkbox"/> Ped: Pulmonology           |   |
| <input type="checkbox"/> IM: Gastroenterology      | <input type="checkbox"/> Ob/Gyn: Maternal Fetal Med       | <input type="checkbox"/> Ped: Hem/Onc               |   |
| <input type="checkbox"/> IM: Geriatric Medicine    | <input type="checkbox"/> Neurology: Clin. Neurophysio     | <input type="checkbox"/> Psychiatry: Child          |   |

**2. Please indicate your role as teacher (check one or more)**

- Assessing performance     Formal presentation     Instruction-clinical     Instruction-skills building     Supervision-clinical  
 Case development     Instructing how to teach     Instruction-research     Mentoring PI/QI     Supervision-simulation

Mentoring other scholarly activities (please specify):  
 \_\_\_\_\_  
 \_\_\_\_\_



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3. Describe how this learning project will/did inform or improve your professional practice of teaching. Describe this in terms of new knowledge sought or gained, or a new strategy or practice you developed.

4. Describe what you will do/did, as an active learner, to complete this project. What learning resources did you use?

5. In completing this learning project, please describe: a. What did you learn? b. When and where can you apply this learning? c. What outcome did/will it have? d. What impact will this learning have for you, your students, or the system in which you work?

6. Competencies this might assist with (check all that apply):

- Medical knowledge     System-based practice     Patient care/procedural or Technical Skills  
 Professionalism     Communication skills     Practice-based learning/improvement  
 Other \_\_\_\_\_

7. What barriers do you expect or did you encounter and what countermeasures can you use?

8. Amount of time you spent teaching (to the nearest quarter-hour)?

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**CME OFFICE USE ONLY**

Approved for \_\_\_\_\_ *AMA PRA Category 1 Credits™*

Date posted: \_\_\_\_\_



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### Certificate Payment Information

The OCME fee for each certificate provided is \$15.00. Please mail the completed form with payment to:  
UC Irvine School of Medicine  
Office of Continuing Medical Education  
836 Health Sciences Road  
Irvine, California 92697-4089

#### Check:

Check enclosed (payable to UC Regents): \$\_\_\_\_\_.

#### Credit Card:

Visa/MasterCard/American Express

Please go to the following link to enter your credit card information, <http://tinyurl.com/UCISOM-CME-LFT>.

A maximum of 30 CME credits (for 15 hours of teaching) will be provided per person per calendar year. Teaching that occurred prior to **7/1/16** is not eligible for this credit.

If this request is found to be ineligible for LFT credit and cannot be approved by the CME Office, a full refund will be provided.

This form may be faxed to 949.824.3037 or scanned and e-mailed to [CME@UCI.edu](mailto:CME@UCI.edu).