

536 Senior Sub Internship Medicine at UC Irvine Medical Center

This course fulfills the Sub I requirement for UC Irvine students

This rotation is not accepting international students

Course Description: Students spend four weeks as sub-interns during which time they carry the full ward responsibility of an intern. The sub-internship is designed to improve clinical competence and to prepare the students for the challenges and demands of the internship.

Department: Internal Medicine

Prerequisites: UC Irvine students must have successfully completed the basic science curriculum and their Medicine Core Clerkship. Extramural students must be in their final year of undergraduate medical education

Restrictions: None

Elective Director: Dang Duong, MD ,UC Irvine Medical Center, UC Irvine Department of Medicine, 333 City Boulevard West, City Tower-Suite 400, Orange, CA 92868-3298, (714) 456-3786, dkduong@uci.edu

Instructing Faculty: Faculty in the Department of Internal Medicine

Course Website: None

Who to Report to on the First Day: Please contact the course coordinator

Location to Report on First Day: Please contact the course coordinator

Time to Report on First Day: Please contact the course coordinator

Multidisciplinary Coordinator: Andrea Martinez, UC Irvine Medical Center, Division of Medical Education, 101 The City Drive South, Building 22A, Room 2018, Orange, CA 92868, (714) 456-7515 andreaam@uci.edu

Course Coordinator: Andrea Martinez, UC Irvine Medical Center, Division of Medical Education, 101 The City Drive South, Building 22A, Room 2018, Orange, CA 92868, (714) 456-7515 andreaam@uci.edu

Site: UC Irvine Medical Center

Periods Available: Every 4 weeks throughout the year

Duration: 4 weeks

Number of Students: 5

Periods Available: Every 4 weeks throughout the year

UC Irvine students must officially enroll for the course by contacting the Scheduling Coordinator via email or phone (714) 456-8462 to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to this website <https://students-residents.aamc.org/attending-medical-school/article/visiting-student-learning-opportunities/>

Course Objectives: At the end of this rotation the student will be able to. . .

- Understand and solidify the fundamental knowledge in internal medicine they attained in 3rd year.
- Learn how to effectively apply their medical knowledge in the real clinical settings.
- Skillfully conduct medical interviews and perform comprehensive physical examination of patients with utmost professionalism.
- Use evidence based medicine to conduct medical care in the highest standards of UC Irvine Medical Center's Mission Statement
- Provide care in a proactive manner for their patients (actively work with other consultants, coordinate the care among different care services, participate in discharge planning, etc).
- Develop other important qualities to become a truly great physician- compassion, patience, empathy, communication skills, teaching skills, etc.

Key Topics:

- Evidence Based Medicine
- Professionalism
- Dedication to patient care
- Communication skills
- Effective transfer of care
- Patient confidentiality
- Proactive care

Competencies:

- Students should be able to competently obtain a detailed history, and perform a thorough physical exam.
- Students should be able to present a detailed history and physical and be able to formulate an accurate differential diagnosis and plan.
- Students should be able to competently utilize laboratory tests appropriate to patient care and interpret those tests to aid in care of his/her patients.
- Students should become more proficient in time management and organizational skills

Attitudes and Commitment:

Upon completion of the course, students should have an increased confidence in assuming primary role in the care of the patient. To be able to utilize laboratory tests, radiology, and consultants to give care to the highest standards consistent with UC Irvine Medical Center and School of Medicine Mission and Value statement. Students should become more proficient in communication skills to aid in care of their patients. Students will understand professionalism in medicine.

Educational Activities:

Students will be expected to manage patients who will be admitted to medical services at UC Irvine and LBVA. Students are expected to write daily notes and enter necessary orders. The Medical Residents and attendings will oversee the students' daily responsibilities. They are expected to work and provide care for their patients at the level of medical interns. This is an important preparation for these students since it will be their first clinical rotation where they assume the role of primary care giver for their patients. Students will take call every 5th day. Patient Cap/Maximum number of admissions to be no more that 4 per sub-intern per day. Maximum number of patient responsibility is not to exceed more than 7 per sub-intern per day. Sub-interns will be responsible for attending all

2/13/2018

noon conferences. The sub-intern is also expected to understand core medical problems and management of the problems through weekly conferences.

Clinical Responsibilities of the Student: The student will perform as a sub-intern

Patient Care Responsibilities: The student will perform as a sub-intern

Call Schedule of the Student: Every 5th day

Percentage of Time Student will Participate in Ambulatory Setting: 10%

Standardized Instructional Material:

- Students are required to attend Intern Morning Report on every Tuesday morning at 8:00 am
- Students are required to attend Medicine Grand Rounds at 12:00 pm on Tuesdays
- Students are required to attend Noon Conferences every day
- Students are required to participate in weekly Case Management/Time Management sessions.

Conference/Lecture/Small Group Sessions: There are no standardized lectures for this rotation.

Course Hours Weekly Summary:

4.0	Conference
1.0	Grand Rounds
3.0	Examination
1.5	Lecture
40.0	Patient-Care Activities
10.0	Ward Rounds

Content Theme Integration:

- Alternative Medicine
- Behavioral Science
- Biostatistics
- Communication
- Community Health
- Death & Dying
- Decision Making
- Diversity
- Ethics
- Evidence Based Medicine
- Family Violence/Abuse
- Geriatrics
- Health Care Systems
- CAM
- Medical Socio-economics
- Pain Management
- Women's Health

Recommended Readings: Washington Manual of Medical Therapeutics, Harrison's Medical text

Official Grading Policy: Grading and evaluation will be done at the end of each block. The evaluation by the senior resident and the attending will account for 95% of your final grade. The presentation during Sub I meetings will account for the remaining 5% of your final grade. The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UCI form. The student will be evaluated by attendings and residents in the area of clinical performance, clinical skills, formal presentation, learning accomplishments, attendance, attitude and effort. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.