

536 Senior Sub Internship Medicine at LBVA Medical Center

This course fulfills the Sub I requirement for UC Irvine students.
This rotation is not accepting international students.

Course Name Med Sub I LBVA
Course Director Dan Duong, MD

Academic Year 2020-2021

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Dang Duong, MD	Bldg. 26, Ste. 1001, ZOT 4076H	714-456-6015	dkduong@uci.edu
Coordinator: Alexia Cage	333 City Blvd. W., Ste. 1600, Orange, CA 92868	714-456-6015	acage@uci.edu

DESCRIPTION

Students spend four weeks as sub-interns during which time they carry the full ward responsibility of an intern. The sub-internship is designed to improve clinical competence and to prepare the students for the challenges and demands of the internship.

PREREQUISITES

This course is intended for 3rd and 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

RESTRICTIONS

This course is intended for 3rd and 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

COURSE DIRECTOR

Dr. Duong is the course director for 537 course.

Alexia Cage is the course coordinator for 537 course.

INFORMATION FOR THE FIRST DAY

Who to Report to on the First Day: Please contact the course coordinator

Location to Report on First Day: Please contact the course coordinator

Time to Report on First Day: Please contact the course coordinator

SITE: Please contact course coordinator

DURATION: 4 weeks

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 5 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email acage@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 537 course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the

course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Understand and solidify the fundamental knowledge in internal medicine they attained in 3 rd year.	A-1. Knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis	Structure and Function of Organ Systems	Knowledgeable
Learn how to effectively apply their medical knowledge in the real clinical settings.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
Skillfully conduct medical interviews and perform comprehensive physical examination of patients with utmost professionalism.	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment	Medical Interview	Skillful
	B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination	Physical Exam	Skillful

UCI School of Medicine
Curriculum and Educational Policy Committee

Use evidence based medicine to conduct medical care in the highest standards of UC Irvine Medical Center’s Mission Statement.	B-4. The ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care	Evidence-Based Medicine	Skillful
Provide care in a proactive manner for their patients (actively work with other consultants, coordinate the care among different care services, participate in discharge planning, etc).	C-1. Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations D-2. A commitment to patient care and to the well-being of patients and colleagues	Professionalism Patient Care	Altruistic Dutiful
Develop other important qualities to become a truly great physician – compassion, patience, empathy, communication skills, teaching skills, etc.	C-2. Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness D-1. A commitment to lifelong learning and independently seeking new knowledge and skills in their own	Compassion Cultural and Social Awareness Lifelong Learning	Altruistic Altruistic Dutiful

	recognized areas of learning deficit		
	D-3. A commitment to serve our community	Community	Dutiful

3. Course Resources

TEXTS AND READINGS: SUGGESTED

Washington Manual of Medical Therapeutics, Harrison's Medical text

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

Session Title	Location
[N/A]	[N/A]

MAJOR ASSIGNMENTS AND EXAMS

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Grading and evaluation will be done at the end of each block. The evaluation by the senior resident and the attending will account for 95% of your final grade. The presentation during Sub I meetings will account for the remaining 5% of your final grade. The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UCI form. The student will be evaluated by attendings and residents in the area of clinical performance, clinical skills, formal presentation, learning accomplishments, attendance, attitude and effort. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

Requirements for "Pass": To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”: To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.