549 LATIN AMERICAN LANGUAGE CULTURE & HEALTH
This course is available to UC Irvine Prime LC students only

Course Description:
Students in the Program in Medical Education for the Latino Community (PRIME-LC) will spend 4 weeks in Peru in a language, culture and clinical immersion experience the summer between the third year of medical school and their Master’s year. The educational objectives are to observe and evaluate the patient-physician relationship in Latin America, evaluate and treat disease states uncommon in the United States, and assess different systems of healthcare in Latin America.

Department: Educational Affairs

Prerequisites: Students must have been offered acceptance to UC Irvine School of Medicine and the Program in Medical Education for the Latino Community (PRIME-LC) and matriculated in UC Irvine School of Medicine PRIME-LC Program.

Restrictions: Students must have matriculated at UC Irvine.

Elective Director: Charles Vega, M.D., 714-456-5171, cpvega@uci.edu Medical Education, Bldg. 802, School of Medicine

Instructing Faculty: Fernando Mejia Cordero, MD

Course Website: None

Who to Report to on First Day: As instructed by Course Director

Location to Report on First Day: As instructed by Course Director

Time to Report on First Day: As instructed by Course Director

Site Coordinator: Jose J. Rea, 949-824-1141, jjrea@uci.edu, Medical Education, Bldg. 802, School of Medicine

Site: Universidad Peruana Cayetano Heredia. Lima, Peru.

Periods Available: Summer

Duration: 4 weeks

Number of Students: 8-13

Scheduling Coordinator: Jose J. Rea, 949-824-1141, jjrea@uci.edu

Course Objectives: At the end of this rotation the student will:

- Distinguish differences in the patient-physician relationship in Latin America vs. the United States.
- Evaluate and treat disease states uncommon in the U.S.
- Assess systems of healthcare in Latin America.

Key Topics:

- Patient communication.
- Empathy and personalismo.
- Infectious disease.
- Emergency medicine.
- Systems of healthcare

3/31/2016
Competencies:

- Patient communication and professionalism.
- Medical knowledge, particularly as it applies to infectious disease and emergency medicine.
- Systems-based practice in Latin America.

Educational Activities:

Students rotate in the following clinical settings on a set schedule:

- Infectious disease ward.
- Infectious disease clinics.
- Emergency department.
- Internal medicine clinics.
- Surgery service.

Tuesday’s are reserved for educational activities with the UPCH housestaff. Additional faculty lectures are usually provided on Friday’s.

**What Students Should do to Prepare for the Rotation:** Successfully complete MS-3 clerkships and practice their Spanish.

**Clinical Responsibilities of the Student:** Students are active learners. They should evaluate patients independently and present to their attending/team for feedback.

**Patient Care Responsibilities of the Student:** As above

**Call Schedule of the Student:** There is no call schedule.

**Procedures to be Learned by the Student:** None specifically.

**Percentage of Time Student will Participate in Ambulatory Setting:** Approximately 30%.

**Conference/Lecture/Small Group Sessions:** Tuesday and Friday.

**Course Hours Weekly Summary:**

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<tbody>
<tr>
<td>30</td>
<td>Clinic/Hospital</td>
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<tr>
<td>6</td>
<td>Lecture</td>
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<td>Total</td>
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**Content Theme Integration:**

- Alternative Medicine
- Behavioral Science
- Communication
- Community Health
- Diversity
- Epidemiology
- Ethics
- Health Care Systems
- Integrative Medicine (CAM)
- Medical Socio-economics
- Multicultural Medicine
- Nutrition
- Pain Management
- Preventive & Health Maintenance
- Research Methods
- Spirituality
- Women's Health

**Required Reading:**

- None

**Official Grading Policy:** Pass/fail based on UPCH faculty evaluations.