552 AB CULTURAL AND HISTORICAL PRECEDENTS FOR LATINOS AND MEDICAL CARE

This course is available to UC Irvine Prime LC students only

Course Description:
Introduction to the history, culture, and social relations of Latinos/as in the United States. Examination of biomedicine as a cultural system and a critical examination of “culture and cultural competence” to analytically situate the rest of the course material. Include historical surveys of Pre-Colombian life, the colonial period, and contemporary Latin American societies. Also include contemporary migration patterns, Latino diversity, labor market participation, gender relations, identity and race/ethnicity, family dynamics and social structure, and social incorporation, especially of the children of immigrants. The Latino/a experience will be placed within a framework that emphasizes globalization, transnational social spaces, and transculturation to understand the social and cultural implications of political and economic changes. Examine alternative healers and non-biomedical illnesses common to Latin Americans and Latinos

Department: Educational Affairs

Prerequisites: Students must have been offered acceptance to UC Irvine School of Medicine and the Program in Medical Education for the Latino Community (PRIME-LC) and matriculated in UC Irvine School of Medicine PRIME-LC Program.

Restrictions: Second year medical students in PRIME-LC.

Elective Director: Michael Montoya, Chicano/Latino Studies School of Social Sciences 949-824-1585, mmontoya@uci.edu 3263 SSPB

Instructing Faculty: Michael Montoya

Course Website: None

Who to Report to on First Day: Michael Montoya

Location to Report on First Day: Tamkin F-108

Time to Report on First Day: 7:00 p.m.

Site Coordinator: Lucero Zamudio, lzamudio@uci.edu 949-824-7136 Medical Education, Bldg. 802, School of Medicine

Site: UC Irvine School of Medicine

Periods Available: Winter/Spring

Duration: 10 Weeks

Number of Students: 8-12

Scheduling Coordinator: Lucero Zamudio, lzamudio@uci.edu 949-824-7136 Medical Education, Bldg. 802, School of Medicine

Course Objectives: At the end of this summer immersion the student will:

- Have an understanding of the social, cultural, and historical background of Latinos in the United States.
- Place Latino patients medical beliefs into a cultural-historical framework.
- Increase their sensitivity to the cultural issues they will encounter with Latino patients, especially recent immigrants.

3/31/2016
Will acquire the skills necessary for serving the Latino community.

**Key Topics:**

- Biomedicine as a culture in its own right.
- The Pre-Columbian roots of Latino medical beliefs.
- The Spanish-European colonial experience in relation to medical beliefs, social structure, and gender relations.
- Immigration history and contemporary patterns
- Latino population dynamics
- Folk illnesses and alternative healers common among Latinos in the United States.
- Issues of identity and race among Latinos.
- Issues of gender, sexuality and family among Latinos.
- Issues of youth and gangs.

**Competencies:**

- Knowledge of Latinos and their history and culture.
- An appreciation for cultural differences.
- An understanding of gender dynamics among Latinos.
- An understanding of Latino family dynamics.
- An understanding of youth culture and social problems.

**Attitudes and Commitments:**

- Improved medical care can be assisted by knowledge of cultural differences.
- Improved medical care can be assisted by critical self-reflexive consideration.
- The Latino population has a long history of medically-related beliefs and behaviors.
- The Latino population is in dire need of committed medical professionals.

**Educational Activities:** Seminars, weekly meetings

**What Students Should do to Prepare for the Rotation:** TBA

**Clinical Responsibilities of the Student:** This is not a clinical rotation.

**Patient Care Responsibilities of the Student:** This is not a clinical rotation.

**Call Schedule of the Student:** There is no call schedule.

**Procedures to be Learned by the Student:** This is not a clinical rotation.

**Percentage of Time Student will Participate in Ambulatory Setting:** N/A

**Conference/Lecture/Small Group Sessions:** 3 hours each week

**Total Course Hours Summary:**

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<tbody>
<tr>
<td>Clinic</td>
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<td>Lecture</td>
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<td>Small Groups</td>
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<td>Other: reading, writing, journaling</td>
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<td><strong>Total</strong></td>
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**Content Theme Integration:**

3/31/2016
• Alternative Medicine
• Communication
• Community Health
• Diversity
• Family Violence/Abuse
• Integrative Medicine (CAM)
• Medical Socio-economics
• Spirituality
• Women's Health

Required Reading:

• Course Reader: A collection of selected articles available on e-reserves.

BOOKS:
• David Hayes-Bautista, La Nueva California. Berkeley: University of California Press.
• Arthur J. Rubel, Carl W. O’Nell, Rolando Collado-Ardon, Susto: A Folk Illness.

Official Grading Policy: The student will receive a grade of Pass or Fail. The student will be evaluated on their attendance, performance, attitude, and grasp of the Latino culture, beliefs systems, religion on medical care