

553 AB LATINOS AND MEDICAL CARE

This course is primarily available to UC Irvine Prime LC students

Interested Non-PRIME LC students should contact the instructor about the possibility of enrolling

Course Description: This course introduces students to contemporary issues relevant to the medical care of U.S. Latinos/as from the perspective of interdisciplinary social and behavioral science. Issues covered throughout the course include the role of power in health care access, the intersection of immigration, social relationships and health, gender, reproduction, culture, social structure, and political economy. Discussion will be focused on analyzing how the experience of health and illness is shaped by these factors and, consequently, how Latino/as are interpreted and constructed through the lens of medicine.

Department: Educational Affairs

Prerequisites: Students must have been offered acceptance to UC Irvine School of Medicine and the Program in Medical Education for the Latino Community (PRIME-LC) and matriculated in UC Irvine School of Medicine PRIME-LC Program. A small number of non-PRIME LC students may be admitted on an individual basis. Interested non-PRIME LC students should contact the instructor about the possibility of enrolling.

Restrictions: Third year medical students in PRIME-LC.

Elective Director: Belinda Campos, Ph.D., Chicano/Latino Studies, School of Social Sciences 949-824-4054, Ichavez@uci.edu

Instructing Faculty: Belinda Campos, Ph.D.

Course Website: Only available to enrolled students

Who to Report to on First Day: Belinda Campos, Ph.D.

Location to Report on First Day: Hewitt Hall 1042 (1st Floor Conference Room)

Time to Report on First Day: 5:00 p.m.

Site Coordinator: Lucero Zamudio, lzamudio@uci.edu 949-824-7136 Medical Education, Bldg. 802, School of Medicine

Site: UC Irvine School of Medicine

Periods Available: Fall/Winter

Duration: 10 Weeks

Number of Students: 8-12

Scheduling Coordinator: Lucero Zamudio, lzamudio@uci.edu, 949-824-7136 Medical Education, Bldg. 802, School of Medicine

Course Objectives: At the end of this course the student will:

- understand the role of public health in relation to immigration, population control and the U.S.-Mexico border.
- understanding of how social inequality is socially, culturally, and politically constructed.
- assess the issues related to cultural competency training and the medicalization of ethnicity.
- Understand the cultural issues related to diseases such as cancer, diabetes, obesity, all of which affect Latinos.
- Understand how issues of gender and sexuality influence medical care among Latinos.
- Understand the cultural politics surrounding organ transplants, medical care for the poor, reproduction, and assimilation.

- Increase their sensitivity to the cultural issues they will encounter with Latino patients, especially recent immigrants.
- Will acquire the skills necessary for serving the Latino community.

Key Topics:

- immigration and public health.
- social inequality and medical care.
- Gender and sexuality in relation to medical care.
- Latinos and cancer.
- Diabetes, genetics research, stress and social environments as applies to Latinos.
- Social relationships and health as applies to Latinos
- The politics of reproduction and organ transplants related to Latinos.
- Assimilation and medical status among Latinos, the Latino health paradox.

Competencies:

- Knowledge of Latinos focusing on history and culture as applies to health.
- An appreciation for cultural variation.
- An understanding of gender and sexuality dynamics among Latinos.
- An understanding of how the politics of immigration affects medical care for Latinos.

Attitudes and Commitments:

- Improved medical care can be assisted by knowledge of cultural variation.
- Improved medical care can be assisted by critical self-reflexive consideration.
- The Latino population has a long history of medically-related beliefs and behaviors.
- The Latino population is in dire need of committed medical professionals.

Educational Activities: Seminars, weekly meetings

What Students Should do to Prepare for the Rotation: TBA

Clinical Responsibilities of the Student: This is not a clinical rotation.

Patient Care Responsibilities of the Student: This is not a clinical rotation.

Call Schedule of the Student: There is no call schedule.

Procedures to be Learned by the Student: This is not a clinical rotation.

Percentage of Time Student will Participate in Ambulatory Setting: N/A

Conference/Lecture/Small Group Sessions: 3 hours each week

Total Course Hours Summary:

	Clinic
	Lecture
30	Small Groups
30	Other: reading, writing, journaling
60	Total

Content Theme Integration:

- Alternative Medicine
- Communication
- Community Health
- Diversity
- EBM
- Genetics & Genetics Counseling
- Human Sexuality
- Integrative Medicine (CAM)
- Medical Socio-economics
- Multicultural Medicine
- Research Methods
- Women' and Men's Health
- Power and Politics

Required Reading:

- Course Reader: A collection of selected articles and books available on course website.
Sample of books read in class:
- Chavez, L. R. (2008). *The Latino Threat: Constructing Immigrants, Citizens, and the Nation*. Stanford University Press.
- Brawley, O. W. with Goldberg, P. (2011). *How We Do Harm: A Doctor Breaks Ranks About Being Sick in America*. St. Martin's Griffin: New York, NY.
- Paul Farmer, *Pathologies of Power*. Berkeley: University of California Press. 2003.
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Official Grading Policy: The student will receive a grade of Pass or Fail. The student will be evaluated on their attendance, performance, attitude, and grasp of the Latino culture, beliefs systems, sociocultural factors in health, and contemporary issues of medical care for Latinos