

6250 UCI Outreach Clinic

This course is available to UCI 4th year students only

Course Name UCI Outreach Clinic

Course Director Kathryn Larsen

Academic Year 2020-2021

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Kathryn Larsen, MD	Bldg. 200 – Rt 81, Rm. 835	714-456-6381	kmlarsen@hs.uci.edu
Coordinator: Jacqueline Osegueda	101 The City Dr. S., Orange, CA 92868	714-456-6381	oseguedj@hs.uci.edu

DESCRIPTION

A hands-on clinical experience that will expose students to community-oriented primary care for the underserved through preceptorship of the student by attending physicians and residents. Students will provide direct patient care to uninsured patients, coordinate referrals, and provide health education.

Students must obtain an evaluation from the attending/resident for each shift they attend. To obtain an evaluation form, please contact the course coordinator.

PREREQUISITES

This course is intended for 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

RESTRICTIONS

This course is intended for 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

COURSE DIRECTOR

Dr. Larsen is a UC Irvine Clinical Professor in the Department of Family Medicine. She is Board Certified in Family Medicine, and participates in the faculty practice at the UCI Gottschalk Medical Plaza. Dr. Larsen has had multiple teaching roles in her career with both medical students and residents, both in didactic and direct precepting activities.

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Jacqueline Osegueda is the course coordinator for 6250 course. She is also the assistant residency coordinator for the Department of Family Medicine. She received her Bachelor's in Public Health Policy from UCI.

INFORMATION FOR THE FIRST DAY

Who to Report to on First Day: Clinic Floor Manager (will be notified via email who floor manager is)
Location to Report on First Day: Lestonnac Free Clinic 1215 E. Chapman Ave
Orange, CA 92866
Time to Report on First Day: 8:00am

SITE

Lestonnac Free clinic as noted above.

DURATION: 1 or 2 week elective credit for 6 or 12 shifts at UCIOC, respectively.

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 16 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

- Professional dress is required for meetings and patient encounters.
- Review elective requirements and student learning objectives.
- Review <http://www.ucioutreachclinic.org> website.
- Review lectures from the Family Medicine Core Clerkship and Internal Medicine Core Clerkship; Consult Robert Taylor's Family Medicine, Goroll's Primary Care Medicine and Pocket Medicine: The Massachusetts General Hospital Handbook of Internal Medicine

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email oseguedj@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for

the subject line: SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 6250 course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Acquire the skills to take a culturally-sensitive, medical history.	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment	Medical Interview	Skillful
Master physical exam skills.	B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination	Physical Exam	Skillful
Improve patient presentations.	B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines	Patient Management	Skillful
Broaden the differential diagnosis.	B-3. The ability to articulate a cogent, accurate assessment and plan, and problem	Patient Management	Skillful

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	list, using diagnostic clinical reasoning skills in all the major disciplines		
Understand the importance of coordinating multidisciplinary care for the underserved.	C-4. The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities	Cultural and Social Awareness	Altruistic
Learn about the social services available for the uninsured, including, but not limited to, patient education programs and medication coverage options.	C-4. The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities	Cultural and Social Awareness	Altruistic
Cultivate compassion and empathy for patients and their family members and enhance the patient-physician communication.	C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness	Cultural and Social Awareness	Altruistic
Develop insight into how to provide high quality care for the uninsured and socially disenfranchised.	C-4. The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities	Cultural and Social Awareness	Altruistic

3. Course Resources

TEXTS AND READINGS: SUPPORTING AND REVIEW

- Robert Taylor's Family Medicine
- Gorol's Primary Care Medicine
- Pocket Medicine: Massachusetts General Hospital Handbook of Internal Medicine
- King and Wheeler's Medical management of vulnerable and underserved patients: principles, practice and populations. 2007

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

The student is expected to attend all sessions designed by the supervising faculty. It is important that the student adhere to the attendance policy listed on the website.

MAJOR ASSIGNMENTS AND EXAMS

There are no specific written assignments and exams that are used to determine a final grade.

GRADING

Medical Students are graded using the following scale: Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

The student will receive a grade of Pass or Fail. No honors will be awarded for this course. The student's final grade will be submitted on the standard UCI elective form. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

Requirements for "Pass": To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for "Incomplete": You will not be issued a grade until all elements of the course have been completed.

REMEDICATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for "Fail": You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript. Please review the attendance policy below for additional information about receiving a grade of "Fail".

ATTENDANCE POLICY

Students must obtain an evaluation from the attending/resident for each shift they attend. To obtain an evaluation form, please contact the course coordinator.

1 week	6 shifts / 6 evaluation forms
2 weeks	12 shifts / 12 evaluation forms

If you cannot make a shift, you must notify the volunteer coordinator of your cancellation in the two weeks prior to the shift, and find another student to make up your shift. If you fail to meet this requirement, it will result in a strike.

A first strike will lead to internal notification of the 6250 elective Directors, the UCIOC Director and the UCI School of Medicine Associate Dean. A second strike will lead to notification of the UCI School of Medicine Promotions and Honors Committee, and a *fail* for the 6250 Elective.

Sickness, family emergencies, accidents and other unpredictable events are exempt from the strike policy if proper documentation is provided, pending board approval. The volunteer coordinator should be notified of events immediately.

ID BADGE POLICY

In order to volunteer as a medical student at UCIOC, you must obtain and wear a Lestonnac Clinic ID badge at all times in the clinic. To request a badge, please submit two pieces of documentation to Andrea Rodriguez at Lestonnac Clinic (arodriguez@lestonnacfreeclinic.org): 1) student application form and 2) proof of enrollment and good standing. Please contact the registrar (mededreg@uci.edu) for proof of enrollment. Your ID badge will be prepared after submission of these documents. This ID badge must be worn at ALL times while volunteering in the free clinic setting. You will be turned away from volunteering at UCIOC without the ID badge.