

630T AMBULATORY MEDICINE ELECTIVE

This course is for UC Irvine students only

Students must obtain permission from the course coordinator who will obtain faculty approval based on availability prior to enrollment in this course

Course Description: The Ambulatory Medicine elective occurs in a highly structured clinical environment in an outpatient clinic setting. Students will gain a foundation for the principles of primary care including differential diagnosis, periodic health examinations, screening for disease, psychosocial aspects of health and illness, nutrition and medicine. Students will actively participate in discussions of common ambulatory problems. Students will work closely with an attending physician and can assume responsibility for clinical decision making at a level appropriate to his/her experience.

Department: Medicine

Prerequisites: This course is intended for third and fourth year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM). Students must have successfully completed the basic science curriculum. Approval to enroll must be requested from course coordinator.

Restrictions: This course is intended for third and fourth year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

Elective Director: Emilie Chow, MD
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1 Medical Plaza Drive
Irvine, CA 92697

Elective Coordinator: Sandra Kallas
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Scheduling Coordinator:

UC Irvine students must officially enroll for the course by contacting the Scheduling Coordinator via email or phone (714) 456-8462 to make a scheduling appointment.

UC Irvine Medical Center, Department of Medicine
333 City Blvd., West, Suite 400, Orange, CA 92868

Who to Report to on the First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

Location to Report to on the First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

Time to Report on the First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

Periods Available: Available throughout the year dependent on preceptor availability

Duration: 2 consecutive weeks or 4 consecutive weeks.

Number of Students: 4 students

Course Objectives: At the end of this rotation the student will:

1. The student will be able to integrate knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis into the clinical care of patients
2. The student will be able to integrate knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease into the clinical care of patients.
3. The student will be able to integrate knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes into the clinical care of patients.
4. The student will be able to integrate knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare into the clinical care of patients and patient populations.
5. The student will be able to integrate knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care into the clinical care of patients and patient populations.
6. The student will be able to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment.
7. The student will be able to competently perform a complete and organ-system-specific examination including a mental health status examination.
8. The student will be able to communicate effectively with patients and caregivers: Incorporates patient-specific preferences into plan of care
9. The student will be able to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.
10. The student will be exposed to the importance of professional behavior encompassing honesty, respect and compassion for their patients, colleagues and teams.
11. The student will be exposed and understand the sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness.
12. Students will communicate and collaborate effectively, both orally and in writing, with patients, patients' families, colleagues, and interprofessional teams with whom physicians must exchange information in carrying out their responsibilities.
13. Students will be introduced to a commitment to serve our community.

Key Topics:

- Professionalism
- Dedication to patient care
- Communication skills
- Effective transfer of care
- Patient confidentiality
- Proactive care
- Preventative care
- Cultural sensitivity

Competencies:

- Students should be able to competently obtain a detailed history, and perform a through physical exam.
- Students should be able to present a detailed history and physical and be able to formulate an appropriate differential diagnosis and plan.
- Students should be able to competently utilize laboratory tests and radiologic exams appropriate to diagnose and follow patient.
- Students will learn to interpret those tests to aid in care of his/her patients.
- Students should become more proficient in time management and organizational skills

Attitudes and Commitments:

Upon completion of the course, students should have an increased confidence in assuming primary role in the care of the patient. To be able to utilize laboratory tests, radiology, and consultants to give care to the highest standards consistent with UC Irvine Medical Center and School of Medicine Mission and Value statement. Students should become more proficient in communication skills to aid in care of their patients. Students will understand professionalism in medicine.

Official Grading Policy:

Students will receive a final grade of Honors, Pass, or Fail. The student's final evaluation will be submitted on the standard UC Irvine Elective Evaluation Form. The student's final evaluation will be derived from input from Preceptor. The student will be evaluated with specific attention to: ethical behavior, reliability and dependability, ability to work with peers and under faculty direction, relationships with nurses and other hospital personnel, relationships with patients, clinical judgment, history-taking and physical diagnosis skills, ability to identify and formulate problems, manual skills, appropriate use of laboratory, quality of patient record, verbal communication skills, professionalism, use of medical literature, and knowledge of own limitations.

Absence: With prior notification, you are allowed a maximum of three (3) days of absence during your 4-week rotation. You will need to reschedule your rotation for another date if you miss more than 3 days. Any questions or issues regarding your critical care clerkship

grade should be presented to your course director and the grading faculty.