

645G High Risk Obstetrics at Long Beach Memorial Hospital

This rotation is not accepting international students.
UCI Students only

Course Name High Risk Obstetrics (LBMH)
Course Director Jennifer McNulty, MD

Academic Year 2020-2021

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Jennifer McNulty, MD	333 City Blvd. W., Suite 1400, Orange, CA 92868	714-456-6707	
Coordinator: Glenda Arciniega	333 City Blvd. West., Ste. 1400, Orange, CA 92868	714-456-6707	gwatson@uci.edu

DESCRIPTION

The student will be expected to work very closely with those faculty members involved in the care of high-risk obstetrics. The student will be expected to attend the high-risk antepartum clinic, as well as to be present at all high-risk deliveries and attend antepartum rounds on the obstetrics floor with the staff and residents. The student will attend the care of the private patients with the attending staff on two or three occasions, to observe how high-risk obstetrics is practiced in the private setting, and to be able to diagnose, evaluate and properly manage the ambulatory high-risk obstetric patient. In addition, he/she will be expected to read NST's performed on the ward each day and review them with the appropriate faculty member. The student will also be responsible for those patients admitted as antepartum patients on the ward and be ready to present them on daily rounds.

PREREQUISITES

This course is intended for 3rd-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

RESTRICTIONS

This course is intended for 3rd-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

This rotation is not accepting visiting or international students.

COURSE DIRECTOR

Dr. McNulty has worked in higher education since 1998.

Glenda Arciniega is the course coordinator for 645G course.

INFORMATION FOR THE FIRST DAY

Who to Report to on First Day: Natalie Strauss

Location to Report on First Day: Long Beach Memorial Hospital, 2801 Atlantic Avenue, 2nd Floor, Women's Hospital, Perinatal Office (next to labor and delivery) Long Beach, CA 90802

Time to Report on First Day: 8:30 am

SITE: Long Beach Memorial Hospital

DURATION: 2-4 weeks

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 1 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Focused reading in high risk obstetrics

COMMUNICATION WITH FACULTY

Questions about logistics or about the course content can be directed to the Course Coordinator Contact information and office location are at the beginning of this document.

The Course Director. Please email gwatson@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 645G course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Capable of identifying high-risk factors in the prenatal patient	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
Knowledgeable in the appropriate management of high risk patient	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
Experienced with the performance of amniocentesis for genetic and/or maturity studies in the pregnant female	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
Familiar with ultrasound equipment, as it is used in obstetrics	B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination	Physical Exam	Skillful

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Familiar with antepartum and intrapartum fetal heart rate monitoring	B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination	Physical Exam	Skillful
Capable of antenatal high-risk obstetrical management	B-5. The ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices	Patient Management	Skillful

3. Course Resources

TEXTS AND READINGS: SUGGESTED

- Williams, CG (ed.): Williams Obstetrics, Norwalk, Conn.: Appleton & Lange, 1993 (22th ed.).
- Gabbe, SG (ed.): Obstetrics-Normal and Problem Pregnancies New York: Churchill Livingstone, 1986.(5th ed.)
- Creasy & Resnik: Maternal-Fetal Medicine: Principles and Practice Philadelphia: WB Saunders, 1994 (6th ed.)

4. Major Exams, Assignments and Grading

MAJOR ASSIGNMENTS AND EXAMS

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

Requirements for “Pass”: To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”: To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.