

# 660K Ambulatory Pediatrics

This course is available to UC Irvine students only

---

**Course Name** Ambulatory Pediatrics  
**Course Director** Penny R. Murata, MD

**Academic Year** 2020-2021

## 1. Course Director, Coordinator and General Administrative Information

### FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Penny R. Murata, MD	City Tower, Ste. 800	714-456-5650	prmurata@hs.uci.edu
Coordinator: Frank Cruz	505 S. Main St., Ste. 525	714-456-5650	fcruz@hs.uci.edu

### DESCRIPTION

Students will have direct patient experience to refine skills in history-taking, physical examination, assessment, and management of pediatric patients presenting for well child care, acute, and chronic illnesses. Students will participate in educational conferences and complete a health promotion project.

### PREREQUISITES

This course is intended for 3<sup>rd</sup>-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

### RESTRICTIONS

This course is intended for 3<sup>rd</sup>-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

### COURSE DIRECTOR

Dr. Murata is the course director for 660k course.

Frank Cruz is the course coordinator for 660K course. Frank Cruz has been working as Student Coordinator for the UCISOM for 10+ Years. In addition to his Student Coordinator duties he also works as an assistant coordinator for the UCI-CHOC Pediatric Residency.

**INFORMATION FOR THE FIRST DAY**

Who to Report to on the First Day: Contact Dr. Murata by email [prmurata@uci.edu](mailto:prmurata@uci.edu) prior to first day; Report to Dr. Reddy in Pediatric Urgent Care on first day of rotation

Location to Report on First Day: UCI Family Health Center – Santa Ana, 2nd floor, Clinic D 800 N. Main St., Santa Ana, Ca 92701

Time to Report on First Day: Contact Dr. Murata by email [prmurata@uci.edu](mailto:prmurata@uci.edu) prior to first day; Report to Dr. Reddy in Pediatric Urgent Care on first day of rotation

**SITE**

UC Irvine Medical Center, UC Irvine FHC-SA

**DURATION**

2-4 weeks

**Scheduling Coordinator:** UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

**Periods Available:** The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

**NUMBER OF STUDENTS ALLOWED:** 1 per rotation

**WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

- Review immunization schedule ([www.cdc.gov](http://www.cdc.gov) or [www.aap.org](http://www.aap.org))
- Review pediatric history and physical in Bates

**COMMUNICATION WITH FACULTY**

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email [fcruz@hs.uci.edu](mailto:fcruz@hs.uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

**SUBJECT:** COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

## 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 660K course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

<b>Course Objective</b>	<b>Mapped UCI School of Medicine Program Objective</b>	<b>Sub Competency</b>	<b>Core Competency</b>
Present patient history and physical exam findings in an organized manner (Aiii, Bi, Bii, Ciii)	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
Formulate a logical assessment and basic plan for patients' primary medical conditions (Aiii, Biii, Bv)	B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines	Patient Management	Skillful
Identify an area of need for health promotion and disease prevention in pediatric population (Bv, Civ, Di, Dii, Diii)	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
	B-5. The ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where	Patient Management	Skillful

	appropriate and to advise on lifestyle practices		
--	--	--	--

### 3. Course Resources

**TEXTS AND READINGS: SUGGESTED**

- Pediatric Clerkship Guide (J. Woodhead, MD)
- Pediatrics for Medical Students

**ADDITIONAL RESOURCES**

- American Academy of Pediatrics [www.aap.org](http://www.aap.org) (Otitis media tutorial)

### 4. Major Exams, Assignments and Grading

**MANDATORY SESSIONS**

Session Title	Location
[N/A]	[N/A]

**MAJOR ASSIGNMENTS AND EXAMS**

**GRADING**

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

**Requirements for “Pass”:** To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Requirements for “Honors”:** To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Grounds for “Incomplete”:** You will not be issued a grade until all elements of the course have been completed.

**REMEDICATION**

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.