

675H Juvenile Justice

Course Name Juvenile Justice
Course Director Dr. Anish Dube

Academic Year Presented 2020-2021

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Anish Dube MD, MPH		714-509-2142	dubea@uci.edu

DESCRIPTION

This four-week course provides an opportunity to directly observe and learn the principles of forensic psychiatry in the context of the juvenile justice system. Students will be on-site at the juvenile hall and will learn how to apply the principles of psychiatry to incarcerated youth. Students will conduct psychiatric interviews and assessments. Students will be responsible for individual psychotherapy (not counseling) and pharmacological treatments of patients as appropriate with supervision from the attending.

PREREQUISITES

Successful completion of 1st and 2nd year curriculum as well as 3rd year psychiatry clerkship.
Successful background check.

RESTRICTIONS

UC Irvine Medical students only

COURSE DIRECTOR

Aaron Kheriaty, MD
Associate Professor of Psychiatry
UCI School of Medicine

COURSE INSTRUCTOR

Anish R. Dube, MD MPH FAPA
Volunteer clinical faculty
UCI Department of Psychiatry and Human Behavior

INFORMATION FOR THE FIRST DAY

Who to Report to First Day: Dr. Dube

SITE

Orange County Juvenile Hall, 331 The City Dr S, Orange, CA 92868

DURATION

4 weeks

NUMBER OF STUDENTS ALLOWED: 1 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Be familiar with the major diagnostic categories in DSM-V, particularly those that typically present in childhood or adolescents

Be familiar with the different classes of medications that are used in psychiatry

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to Dr. Dube. Direct questions, comments, or concerns about the course can be directed to Dr. Dube.

Dr. Dube is also available to meet in person. Please email Dr. Dube at dubea@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the Juvenile Justice course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Acquire an understanding of: The juvenile justice system.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment,	Disease Pathogenesis and Treatment	Knowledgeable

<p>The process through which patients enter and leave the juvenile justice system.</p> <p>The most common assessment tools used in forensic psychiatry in the juvenile justice system.</p> <p>Major court cases that dictate the principles and practices of juvenile care.</p> <p>The etiology of most common psychiatric illnesses seen in the Juvenile Hall system.</p> <p>Psychiatric disorders and their symptoms.</p> <p>Treatment of psychiatric disorders through multiple modalities including pharmacology, psychotherapy, and social interventions.</p> <p>Psychosocial impacts of psychiatric disorders.</p>	<p>and mechanisms of health maintenance to prevent disease</p>		
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3. Course Resources

TEXTS AND READINGS: SUGGESTED

Child & Adolescent Psychopharmacology, Hugo Green

Child and Adolescent Psychiatry - A Comprehensive Textbook. Melvin Lewis. Williams and Wilkins.

Child and Adolescent Psychopharmacology. Gread, Wayne, Williams and Wilkins

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

There are no standardized lectures for this rotation.

MAJOR ASSIGNMENTS AND EXAMS

Students will be asked to create a presentation on a topic of their choosing related to the juvenile justice system. This can be as simple as a presentation or as involved as a research project/submission to the APA/AAPL. Ideally should have a final product that's *publishable* (such as a poster, a written paper or presentation, doesn't necessarily actually have to be published).

THE GRADING SCALE

Medical Students are graded using the following scale: Honors (H), Pass (P), and Fail (F). or for the MS I courses Pass (P), and Fail (F).

Medical Student Grading Scale	What this means
H	Exceptional performance
P	Average performance
F	Unacceptable performance - you must pass all elements of the clerkship to receive a passing grade
I	Incomplete - all elements of the course have not been completed

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

GRADING

The student is graded by the attending at the site with input from allied health professionals on professionalism, participation and knowledge. If the student fails the elective, a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

INCOMPLETES

Students will not be issued a grade until all elements of the course have been completed.