

# 675M Inpatient Adult Psychiatry

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**Course Name** Inpatient Adult Psychiatry

**Course Director** Aaron Kheriaty, MD

**Academic Year** 2020-2021

## 1. Course Director, Coordinator and General Administrative Information

### FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Aaron Kheriaty, MD	UCIMC, Bldg. 3, Rt. 88	714-456-3312	akheriat@uci.edu
Coordinator: Karina Amaya	101 City Dr. S., Rm. 363, Orange, CA 92868	714-456-3312	Kamaya1@uci.edu

### DESCRIPTION

This four-week clinical rotation provides an opportunity for hands-on experience for the students in the process of recognizing, diagnosing, and treating mental disorders using the latest neuropharmacological advances in brain research as well as more traditional psychotherapeutic approaches. Each student participates fully in patient care, clinical teaching, and conferences. Students conduct daily supportive therapy sessions, monitor all ongoing lab work, diagnostic tests, medical problems and medication needs and response to medications in their patients. Students give reports to the resident and attending physician during daily rounds and coordinate patient care with ancillary staff such as social workers, occupational therapists and case managers.

### PREREQUISITES

This course is intended for 3<sup>rd</sup> and 4<sup>th</sup>-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

### RESTRICTIONS

This course is intended for 3<sup>rd</sup> and 4<sup>th</sup>-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

**COURSE DIRECTOR**

Dr. Aaron Kheriaty has worked in medical education since 2007. He is an Associate Professor of Psychiatry and Director of the Program in Medical Ethics at the University of California Irvine School of Medicine, where he also serves as chairman of the clinical ethics committee at UCI Health. Dr. Kheriaty graduated from the University of Notre Dame in philosophy and pre-medical sciences and earned his MD degree from Georgetown University. He is the author of several books and articles for professional and lay audiences on bioethics, social science, and psychiatry. In addition to articles in peer reviewed journals, his work has been published in the Wall Street Journal, the Washington Post, the Orange County Register, First Things, and The New Atlantis. He has conducted print, radio, and television interviews on bioethics topics with The New York Times, the Los Angeles Times, CNN, NPR, ABC, NBC, and other outlets.

Karina Amaya is the course coordinator for 675M course.

**INFORMATION FOR THE FIRST DAY**

Who to Report to First Day: Resident on the unit

Location to Report on First Day: contact site coordinator

Time to Report on First Day: 8 a.m.

**SITE:** UC Irvine Medical Center, Bld 3 (unit 1N or 2S), and Long Beach VA (unit L1)

**DURATION:** 4 weeks

**Scheduling Coordinator:** UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

**Periods Available:** The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

**NUMBER OF STUDENTS ALLOWED:** 1 per rotation

**COMMUNICATION WITH FACULTY**

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email [kamaya1@uci.edu](mailto:kamaya1@uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

## 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 675M course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

<b>Course Objective</b>	<b>Mapped UCI School of Medicine Program Objective</b>	<b>Sub Competency</b>	<b>Core Competency</b>
The purpose of the psychiatric interview	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The purpose and form of the psychiatric work-up	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The major manifestations and differential diagnosis of the following psychiatric disorder: Cognitive, Substance-Related, Schizophrenia, Mood, Anxiety, Somatoform, Sexual, Sleep, Personality, Factitious, Dissociate and Amnestic,	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable

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Geriatrics, and Childhood Disorders	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
The major groups of psychopharmacologic agents used in psychiatric care, including their indications, effects, side effects and contraindications, with particular reference to antipsychotics, anti-depressants, mood stabilizers, anti-anxiety agents, sedatives, and stimulants.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
An understanding of the major psychosocial interventions and their indications, including the use of psychotherapy, family and social case work	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The legal and psychological principles of treating the violent, the suicidal, the incompetent, and the uncooperative patient	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and	Basic Clinical Skills	Knowledgeable

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	clinical reasoning processes  A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
Familiarity with the major services available to the mentally ill and methods of referral to such services.	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare  A-5. Knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care	Population Health and Epidemiology  Medical Practice	Knowledgeable  Knowledgeable

### 3. Course Resources

**TEXTS AND READINGS: SUGGESTED**

- Kaplan and Sadock, Synopsis of Psychiatry

### 4. Major Exams, Assignments and Grading

**MAJOR ASSIGNMENTS AND EXAMS**

**GRADING**

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the [Grading Policy](#).

The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents in the areas of interest, participation, completion of work undertaken, and quality of understanding, knowledgebase, and professionalism. If the student fails the elective a grade of "F" will be permanently

recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

**Requirements for "Pass":** To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Requirements for "Honors":** To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Grounds for "Incomplete":** You will not be issued a grade until all elements of the course have been completed.

#### **REMEDIATION**

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for "Fail":** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.