685K CLINICAL ELECTIVE IN ORTHOPEDIC SURGERY

Course Description: Emphasis is placed on examination of the spine and extremities, patient evaluation, diagnostic procedures and the treatment of simple fractures and orthopedic conditions. Students are integrated into the functioning of the service and are assigned responsibilities commensurate with their training.

Department: Orthopedic Surgery

Prerequisites: UC Irvine Students: completion of basic science course work and completion of core surgery clerkship. Extramural students: 4th year standing and completion of core surgery clerkship.

Restrictions: Extramural students must have 4th year standing and completion of core surgery clerkship.

Elective Director: James Learned, M.D., UC Irvine Medical Center, Dept. Orthopedic Surgery, 101 City Drive, South, Pavilion III, 2nd Flr., Rt. 81 Orange, CA 92868, 714-456-5547, jscolaro@uci.edu

Instructing Faculty: UC Irvine Medical Center Orthopedic Surgery Faculty

Periods Available: Throughout the year

Who to report to on the first day: Amy Speers-Sanchez

Location to report on first day: UC Irvine Medical Center, Department of Orthopedic Surgery

Time to report on the first day: 7:30 AM

Site Coordinator: Amy Speers-Sanchez Clerkship Coordinator, UC Irvine Medical Center, Dept. Orthopedic Surgery, Pavilion III 101 City Drive South, Orange, CA 92868, (714) 456-5547, asanche1@uci.edu

Site: UC Irvine Medical Center

Duration: 2 to 8 weeks

Number of Students: 5 (Additional students with permission of chair)

Scheduling Coordinator:

UC Irvine students must officially enroll for the course by contacting the Scheduling Coordinator via email or phone (714) 456-8462 to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to this website https://students-residents.aamc.org/attending-medical-school/electives-andmake-courses/applying-away-electives-vsas/

Course Objective: At the end of this rotation the student will be:

- Knowledgeable in the examination of the spine and extremities
- Capable of patient evaluation, diagnostic procedures and recognizing simple fractures and a knowledge of approaches to fracture treatment.

Key Topics:

- By the time of graduation, students will have demonstrated appropriate, relevant and sufficient knowledge in these broad areas:
- Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes

8/22/18
• The ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care
- The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities
- A commitment to patient care and to the well-being of patients and colleagues

**Competencies:**

- Knowledge of the structure and function of the skeletal systems, including the molecular, biochemical cellular, and anatomic mechanisms
- Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease
- Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, community and clinical reasoning processes
- The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment
- The ability to competently perform a complete and organ-system-specific examination including a mental health status examination

**Attitudes and Commitments:**

- Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations.
- A commitment to lifelong learning and independently seeking new knowledge and skills in their own recognized areas of learning deficit.

**Educational Activities:**

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<td>Monday</td>
<td>6:00 AM - Rounds (ER Radiology)</td>
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<td>Tuesday</td>
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<td>Wednesday</td>
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<td>Friday</td>
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If you have any questions, please contact Amy Speers-Sanchez.  
Location: Pavilion III, 2nd Flr. 
Office Phone: 714-456-5547 
Office Fax: 714-456-7547 
e-mail: asanche1@uci.edu

**What Students Should do to Prepare for the Rotation:** Review of Basic Emergency Orthopaedic, Current Diagnosis and Treatment of Orthopaedics

**Scope of clinical responsibility:** Assigned patient care and to monitor patient time, assist in surgery and see clinic patients with the help of the resident and attending.
Patient Care Responsibility: Assigned patient care and to monitor patient time, assist in surgery and see clinic patients with the help of the resident and attending.

Call Schedule: Call is every 3rd night, or as assigned by the Chief Resident

Procedures to be Learned by the Student:

- Cast application
- Cast removal
- Joint injections
- X-ray interpretation

Percentage of Time the Student Participates in Ambulatory Activities: 4-5 half days a week (depending on the service)

Standardized Instructional Material: Students attend lectures listed below

Conference/Lecture/Small Group Sessions:

- Hand /Upper Extremity Conference
- Spine Conference
- Trauma Conference
- Grand Rounds/Didactic Lectures

Course Hours Weekly Summary:

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<tr>
<td>4</td>
<td>Conference</td>
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Content Theme Integration:

- Communication skills
- Community Health
- Decision Making
- Ethical Problems in Medicine
- Evidence Based Medicine
- Health Care Systems
- Home Health Care
- Medical Jurisprudence
- Medical Socio-economics
- Nutrition
- Palliative Care
Required Reading:

- Salter, Robert, Textbook of Disorders and Injuries of the Musculoskeletal System
- Hoppenfeld, Stanley, Examination of Extremities and Spine
- Skinner, Harry, Current Diagnosis and Treatment of Orthopedics

Official Grading Policy: The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UC Irvine elective form. The student's final evaluation will be derived from input from Attendings and Residents. The student will be evaluated with specific attention to: ethical behavior, reliability and dependability, ability to work with peers and under faculty direction, relationships with nurses and other hospital personnel, relationships with patients, clinical judgment, history-taking and physical diagnosis skills, ability to identify and formulate problems, manual skills, appropriate use of laboratory, quality of patient record, verbal communication skills, personal appearance, use of medical literature, and knowledge of own limitations. If the student fails the elective a grade of “F” will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the “F” will not be removed from the transcript.