698B BUSINESS AND HEALTH CARE
This course is only available to UCI MD/MBA students only

Course Description:
This course is offered on a quarterly basis and meets once a month. It is required for UC Irvine MD/MBA students. It is designed to expose those students interested in the business of healthcare to various aspects of the field such as career opportunities, foster a cohesive atmosphere for MD/MBA students, and familiarize them with the program and associated educational opportunities offered. Small group discussions will be lead by medical and MD/MBA students. Presentations will be on current issues and experiences in the field. Projects to help further the MD/MBA program will be optional.

Department: Educational Affairs

Prerequisites: UC Irvine student must have been accepted into the MD/MBA joint degree program or those interested in applying.

Restrictions: This course is only available to UC Irvine MD/MBA students

Elective Director: Maria Chandler, M.D., MBA, Medical Education Building 836 #1011 Irvine, CA 92697, 714-717-4757, mchandle@uci.edu

Instructing Faculty: Maria Chandler, M.D., M.B.A.

Course Website: www.ucihs.uci.edu/com/mdmba

Who to Report to on First Day: As instructed by Course Director

Location to Report on First Day: As instructed by Course Director

Time to Report on First Day: As instructed by Course Director

Site Coordinator: Scheduling Coordinator, Medical Education Building 8836, Irvine, CA 92697, 949-824-8462

Site: UC Irvine School of Medicine

Periods Available: Throughout the year

Duration: 1 Quarter

Number of Students: Contact Elective Director

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

Course Objectives: At the end of this rotation the student will be able to:

- Identify various career fields within the Business of Healthcare
- Identify current resources for information on the business of healthcare (publications, etc.)
- Demonstrate understanding of the MD/MBA program
- Identify administrative, educational and funding opportunity aspects of the MD/MBA program
- Identify GSM sponsored healthcare associated extracurricular educational opportunities

Key Topics:

- Reasons for pursuing a MD/MBA dual degree
- Role of MD/MBA dual degree physicians in the healthcare industry
- Medical Economics

3/31/2016
• Current issues in Healthcare policy

Competencies:

• Awareness of the business side of the healthcare industry
• Awareness of research possibilities within Medical Economics
• Leadership skills

Attitudes and Commitments:

• Appreciation for the role of MD/MBA dual degree physician leaders in the field of healthcare.
• Appreciation of various career opportunities for MD/MBA dual degree physicians.
• Establishment of relationships with fellow MD/MBA students
• Educational Activities:
• Individual projects with course director
• Interactions with fellow MD/MBA students and course director small group discussions

What Students Should do to Prepare for the Rotation: Explore the wide array of healthcare career fields such as: Hospital Administration, Public Health, Health Policy, Clinic Administration, Healthcare Information Technology, Biomedical Technology, Medical Economist, Multispecialty Group Administration, Academics, etc.

Clinical Responsibilities of the Student: This is not a clinical rotation.

Patient Care Responsibilities of the Student: This is not a clinical rotation.

Call Schedule of the Student: This is not a clinical rotation.

Procedures to be Learned by the Student: This is not a clinical rotation

Percentage of Time Student will Participate in Ambulatory Setting: This is not a clinical rotation

Conference/Lecture/Small Group Sessions:

Course Hours Weekly Summary: 1 hour per month in small groups

Content Theme Integration:

• Health care systems

Recommended Reading:

• MD/MBA Programs in the United States: Evidence of a Change in Healthcare Leadership by David B. Larson, MD, MBA: Maria Chandler, MD, MBA; Howard P. Forman, MD, MBA (Acad. Med. 2003; 78-335-341)