

699E RESEARCH ELECTIVE IN MEDICAL HUMANITIES AND SOCIAL SCIENCES

This course is available to UC Irvine students only

This is not a clinical rotation

Course Description:

Medical Humanities encompass a broad range of subjects and activities, including history, anthropology, and literature. This elective provides an opportunity for students to explore and engage in analysis of various clinical issues in medicine through the development of a specific medical humanities-based project related to the art of medicine.

Department: Educational Affairs

Prerequisites: Permission of Instructor, and approval of the Associate Dean of Clinical Education

Restrictions: Approval from the Associate Dean of Clinical Education must be obtained prior to beginning research project. Student must submit an UCI-SOM Student research, international and independent student application.

Elective Director: Johanna Shapiro, Ph.D. , Department of Family Medicine, Building 200, Route 81, UC Irvine Medical Center, (949) 824-3748 or (714)456-5171, jfshapir@uci.edu

Instructing Faculty: Johanna Shapiro, Ph.D

Course Website: None

Who to Report to on First Day: Johanna Shapiro, Ph.D.

Location to Report on First Day: Med Surg I, Room 105, Irvine

Time to Report on First Day: Arranged with the elective director

Site Coordinator: Johanna Shapiro, Ph.D. , Department of Family Medicine, Building 200, Route 81, UCIMC, (949) 824-3748 or (714) 456-5171, jfshapir@uci.edu

Site: Off Site

Periods Available: At elective directors discretion

Duration: Up to 1 month; no concurrent registration.

Number of Students: Per elective directors discretion

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment. Student must submit an UCI-SOM Student research, international and independent student application.

Course Objectives: At the end of this rotation the student will:

- Participate in a meaningful way in the implementation and completion of a humanities creative project/research project related to the art of medicine
- Understand and be able to state the intellectual basis for developing this humanities project as an aspect of medical education
- Complete a written document describing the goals and outcomes of the project
- Identify an appropriate mentor, and expert on the topic of choice, who can evaluate and guide the student's work

Key Topics:

3/31/2016

- Specific topics will be generated by individual learners

Competencies:

- Instill methods of rigorous analytic thinking
- Learn how to formulate a research question and conduct independent, humanities or social science investigation, analysis, and research
- Develop foundational skills in qualitative research
- Develop foundational skills in quantitative, social science research
- Improve content knowledge in a particular area of interest (i.e. , research topic)

Attitudes and Commitments:

- Improve awareness that the humanities and social sciences can be used effectively to investigate certain categories of clinically relevant issues in medicine
- Develop increased empathy for and understanding of patients' and physician's experiences of illness and health care
- Enhance commitment to lifelong learning
- Encourage standards of the highest professional honesty and integrity

Educational Activities:

The elective is a research elective and the educational activities listed below are suggestions only, meant to encourage further independent thought.

- Interviewing patients to explore anthropological perspectives and health beliefs
- Engaging in original historical research on topics in medicine
- Writing project about the experience of being a medical student
- Using photography/art/drama to explore the experience of a specified number of patients during a particular 3rd or 4th year rotation
- Working with UC Irvine Medical Center's patient education department to help develop innovative humanities-based educational material
- Developing narrative and arts-based approaches to mastery of the basic sciences in medical education.
- Developing curriculum modules for pre-clinical students focused on the patient's perspectives for various disease processes.
- Conducting and writing up in-depth narrative interviews with chronically ill or dying patients.

What Students Should do to Prepare for the Rotation: Previous experience in humanities-based research, critical thought and analysis is desirable but not required. Complete Research Elective Proposal and submit the document to the Associate Dean of Clinical Education

Course Hours Weekly Summary: To be determined by the faculty member and stated in the proposal submitted to the Associate Dean of Clinical Education. Must be a minimum of 30 hours per week.

Clinical Responsibilities of the Student: This is not a clinical rotation

Patient Care Responsibilities: This is not a clinical rotation

Call Schedule of the Student: This is not a clinical rotation

Procedures to be Learned by the Student: This is not a clinical rotation

Percentage of Time Student will Participate in Ambulatory Setting: This is not a clinical rotation

Conference/Lecture/Small Group Sessions:

There are no standardized sessions. Students participate in individual research projects.

Course Hours Weekly Summary:

30-40 hours reading, writing and journaling

Content Theme Integration:

- This is dependent upon the research topic chosen by the student

Required Reading: There will be required (and recommended) reading, but this will be a result of the particular project identified by the student.

Official Grading Policy:

Students will receive a final grade of Honors, Pass, or Fail for the course. The standard UC Irvine elective evaluation form will be used for final evaluations. Credit will be granted only after the successful completion of the humanities research elective. Approval of the elective does not guarantee credit. In this case, it is the Senior Associate Dean for Educational Affairs who will certify credit after the student and his or her mentor submits a final report. The student must submit a research application form and receive approval prior to beginning the elective if the research involves human subjects. Credit will not be given to students who apply for the elective after course work has begun. The application must include the following:

- Introduction and explanation of the background for this project
- Notation as to whether this is a new or an ongoing project
- Background, experience, and degree of participation of the faculty sponsor
- Project description
- Appropriate IRB approval
- Daily schedule of activity during the elective period
- Specific statement of what the student expects to produce from the study (qualitative or quantitative research report; literature review and interpretation; literary/artistic analysis and critique etc).
- Signed statement by the faculty sponsor: "I have reviewed the humanities elective request. I agree with the information provided, especially with respect to the nature and degree of participation of the student. I believe this elective will provide the student with meaningful medical humanities experience in the service of his or her medical education. "