

Caring for the Underserved Today

This rotation is only available to UC Irvine students and is for transcript notation only

Course Description: UC Irvine students will be exposed to community-oriented primary care for the underserved through practical instruction and lecture/discussions from Orange County community leaders.

Course Objectives: After participation in this elective, the student will ...

Goal: Knowledge

At the end of the course the student will demonstrate sufficient knowledge of:

- the concept of community-oriented primary care, as well as patient advocacy for specialty services by students, as a process of improving a community's health.
- programs for uninsured individuals and eligibility criteria for funding sources such as MediCal, Healthy Families, Kaiser programs, Every Woman Counts, and Family PACT, as well as utilization of local organizations such as Latino Health Access, the Mexican Consulate, OC Coalition of Community Clinics, and OC Health Care Agency.
- local OC resources for mental health and substance abuse for patients.
- the role of the community and community members in identifying and arriving at a solution for health problems.
- the terms: empowerment, cultural humility, multidisciplinary approach, and their importance when practicing medicine

Goal: Skill

At the end of the course the student will demonstrate sufficient knowledge of:

- Underserved care in the context of family, social, and cultural environments. appropriate methods of working with interpreters and learning from recent immigrants.
- utilizing Patient Assistance Programs to provide pharmaceuticals for patients
- use of community and government-sponsored resources effectively to provide optimal and cost effective care for indigent patients without resources.

Goal: Altruism

At the end of the course the student will demonstrate sufficient knowledge of:

- To work with underserved communities demonstrating selflessness as part of the practice of medicine.

Goal: Duty

At the end of the course the student will demonstrate sufficient knowledge of:

- life-long reflective activities as an important part of the practice of clinical medicine. the role of the physician in patient advocacy.

Key Topics:

- Community efforts in health education, intervention, and management of chronic diseases and acute illnesses including infectious diseases.
- Funding sources and programs for laboratory services, pharmaceuticals, specialty services, that will aid students in the effort of screening and intervention.
- Mental health.
- Cultural Sensitivity
- Student-Run Free Clinics as a model of care
- Healthcare for the Underserved in Orange County
- The Roles of Grassroots organizations in patient advocacy

Competencies:

Advocacy:

- Be an advocate in assisting patients to access available health programs that they qualify for.
- Refer patients in a meaningful and measurable way to local community agencies to coordinate and promote health care beyond the services we provide.

Patient Care:

- Provide patient-centered care aimed at the well-being of the patient first, while providing students the opportunity to learn from the community they are serving.
- Communicate effectively in educating patients and their families.
- Learning how others provide patients with high-quality free health care aimed at disease prevention and health maintenance.

Professionalism:

- Demonstrate commitment to ethical principles of patient care, confidentiality, informed consent, and other practices.
- Demonstrate compassion, respect, and sensitivity to patients' economic, cultural, and psychosocial background.

Attitudes and Commitments:

- Sensitivity and respect for diversity in the patient population.

- Patient advocacy and education.
- Self-directed learning.
- Professionalism.
- Commitment to working with underserved and taking initiative by connecting them with appropriate community resources.

Educational Activities:

- Mandatory weekly lecture
- Required journal readings per request of lecturer
- Teaching opportunities with the course director at the clinic site

What Students Should do to Prepare for the Rotation:

Clinical Responsibilities of the Student:

Patient Care Responsibilities:

Call Schedule of the Student:

Procedures to be Learned by the Student:

Percentage of Time Student will Participate in Ambulatory Setting:

- Conference/Lecture/Small Group Sessions:
Introduction to Clinic Management—Medical Records, Patient Privacy, data entry, HIPPA.
- Introduction to Clinic Management—Patient Assistance Programs training, Pharmacy, and Laboratory Samples
- What is free clinic? The UCSD Model.
- Healthcare in OC--Perspective on OC's history and future
- Addressing Health Care for the Underserved in Orange County—Impressions from Community Clinic Coalitions
- Cultural Humility
- Role of Consulates and Embassies in the Provision of Patient Care and Advocacy for the Underserved
- Role of Grassroots organizations in the community to teach Empowerment and Health Promotion
- Health Care Policy

Course Hours Weekly Summary:

9-11	Lecture
40	Small Groups

15	Other: Readings and individual projects
64-66	TOTAL

Content Theme Integration:

Required Reading:

- Any journal articles (1-2) that the lecturer's choose.
- UC Irvine School of Medicine Student-Run Free Clinic Project et al. Assessment of the Need and Feasibility of Expansion 2006-2007.
- Beck E. The UCSD Student-Run Free Clinic Project: Transdisciplinary Health Professional Education.
- UC Irvine School of Medicine Free Clinic Handbook: Policies and Procedures.

Recommended Reading:

- Community-Oriented Primary Care: Health Care for the 21st Century. Rhyne R, Bogue R, Kukulka G, Fulmer H, Ed. American Public Health Association, 1998.
- Mullan F, Epstein L. Community-oriented primary care: new relevance in a changing world. American Journal of Public Health 92:1748-1755, 2002.
- Longlett S, Kruse J, Wesley R. Community-oriented primary care: historical perspective. Journal of the American Board of Family Practice 14(1): 54-63, 2001.

Optional Reading:

- Sachs J. The End of Poverty.

Official Grading Policy: Students will receive Transcript notation Only. The students will be evaluated by the course director in the areas of attendance, participation during discussion, and professionalism. Students will receive a credit for satisfactory completion of the above mentioned and have the option to volunteer at the UC Irvine Student-Run Free Clinic. It is not mandatory to volunteer at the clinic to take the course elective, however it is mandatory to take the elective if the student desires to volunteer.

Department: Family Medicine

Site: UC Irvine Medical Center

Elective Director: Emily Dow, M.D. , UC Irvine Medical Center, Department of Family Medicine, Building 200, Room 512, Orange, CA 92868; 714456-5171, edow@uci.edu

Scheduling Coordinator: Student Volunteers

Site Coordinator: Student Volunteers

Periods Available: Throughout the year

Duration: Once a week & Transcript Notation

Number of Students:

Instructing Faculty: Dr. Emily Dow, Dr. E. Handler, Dr. Jay Lee, Dr. E. Beck, Dr. F. Richmond, Dr. M. Montoya, Dr. S. Saramiento, Dr. A. Bracho or Mr. C. Arias

Prerequisites: None

Restrictions: UC Irvine Medical Students only

Course Website: None

Location to Report on First Day: UC Irvine Campus

Time to Report on First Day: Please contact site coordinator

Who to Report to on First Day: Emily Dow, M.D.