

Business and Politics in Medicine

Course Description: During this 10-week course, students will meet physicians, CEO's and politicians in a series of lectures and workshops designed to introduce students to the many challenges they will encounter as physicians in a dynamic healthcare system.

Speakers will share their stories of success and provide knowledge about how to develop leadership as a physician. Topics will include the business of medicine, the politics of medicine (legislation and health policy), history and current status of healthcare, medical malpractice, the theory and practice of healthcare, and leadership in medicine.

Course Objectives: Understand various aspects of the business and politics of medicine and how it will impact their future practices as physicians.

Key Topics:

- The history and current state of health care
- Physician interaction with pharmaceuticals
- Pursuing the MD/MBA dual degree
- Team leadership in health care
- Legal issues in health care
- Physician contracting
- Physician business development and marketing
- Physicians as politicians

Competencies:

- The ability to function effectively within the context of complexity and uncertainty in medical care
- The ability to identify and process ethical and professional issues
- Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations
- Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care.
- Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness
- The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities
- Respect for colleagues and team members.

Attitudes and Commitments:

- Professionalism and how it pertains to the practice of medicine
- Commitment to serve our community
- Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness.

Educational Activities: Students will engage in 10 weeks of lectures and small group discussions.

What should the student do to prepare for the rotation: Be willing to attend the lectures and small group discussions, participate in them, and read on the topic prior to attending.

Conference/Lecture/Small Group Sessions: Guest speakers present the same material to all students enrolled in the class for any given year.

Course Hours Weekly Summary:

10.0	Lectures
10.0	Small Group
20.0	Total

Content Theme Integration:

- Health Care Systems
- Informatics
- Medical Socio-economics
- Population based Medicine
- Practice Management

Recommended Readings: None

Official Grading Policy: Elective grades are given for transcript notation only
Department: Internal Medicine

Site: UC Irvine School of Medicine

Elective Director: Alpesh Amin, MD, MBA, Department of Medicine, Bldg 58, Room 110, Route 1, Orange, CA, 714-456-3785, anamin@uci.edu,

Scheduling Coordinator:

Site Coordinator:

Instructing Faculty: Alpesh Amin, M.D.

Periods Available: To be announced

Duration: 10 weeks

Number of Students: 30 Total

Prerequisites: UC Irvine School of Medicine students only

Restrictions: UC Irvine School of Medicine students only

Course Website: None

Location to Report on First Day: To be announced by Elective Director

Time to Report on First Day: To be announced by Elective Director

Who to Report to First Day: To be announced by Elective Director