“AIME”-ing for Excellence in Clinical Medical Education

Saturday, May 2, 2015

AIME – Academy for Innovation in Medical Education

MISSION STATEMENT

To advance the UC Irvine School of Medicine teaching mission through faculty development in pedagogy and state of the art instructional methods, mentorship, and student assessment, while creating a culture of education that applauds excellence in teaching the art and science of medicine.

AIME Website

http://sites.uci.edu/aimeuci/
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Purpose
The purpose of this activity is to provide UCI SOM faculty with training to improve their clinical teaching and encourage safety training and practice in the hospital. In addition, UCI SOM faculty will be provided with strategies to best assess resident competencies. Finally, UCI SOM will be provided training and exposure to new methods of educational technology.

Target Audience
This activity was developed for faculty teaching medical school courses.

Activity Objectives
At the conclusion for these activities, participants should be able to:
1) Apply effective strategies to bedside teaching.
2) Articulate the purpose and advantages of safety training and practice in the hospital.
3) Efficiently assess resident competencies.
4) Describe and possibly apply new methods of educational technology.

Accreditation Statement
The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation Statement
The University of California, Irvine School of Medicine designates this live activity for a maximum of 4.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

California Assembly Bill 1195
This activity is in compliance with California Assembly Bill 1195, which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. For specific information regarding Bill 1195 and definitions of cultural and linguistic competency, please visit the CME website at www.cme.uci.edu.

Faculty/Planner List
Mary Frances Ypma-Wong, PhD, Julie Youm, PhD, Bindu Swaroop, MD, Jill Endres, MD, Douglas G. Merrill, MD, MBA, Walt Scacchi, PhD and Mark Langdorf, MD, MHPE.

Agenda

UC Irvine Main Campus - Medical Education Building - Colloquium Room #3070
Saturday, May 2, 2015  8:00am - 1:30pm

8:00 am       Continental Breakfast and Check-in

8:30-9:00 am  Welcome by Mark Langdorf, MD, MHPE
               Director of AIME
               Senior Associate Dean

9:00-9:40 am  Excellence in Bedside Teaching
               Bindu Swaroop, MD
               Residency Program Director
               Department of Internal Medicine

9:45-10:15 am Using Mobile Technologies for Patient Education and Clinical Teaching
               Julie Youm, PhD
               Instructional Technologies Group

10:15-10:30 am Break
10:30- 11:15 am Assessing Resident Milestones and Core Competencies in the Next Accreditation Cycle
Bindu Swaroop, MD
Residency Program Director
Department of Internal Medicine

11:15-11:45 am Encouraging Patient Safety Instruction
Douglas G. Merrill, MD, MBA
Chief Medical Officer

11:45am-12:30pm Computer Games and Virtual Environments for Medical Education and Research
Walt Scacchi, PhD
Director of Research
UC Irvine Institute for Virtual Environments and Computer Games

Lunch is served.

12:40-1:15 pm The UCI iSurgEd Initiative
Using iTunesU to Optimize the Resident Experience
Jill Endres, MD
Director of Surgery Education
Department of Surgery

UCI OCME requires that the content of CME activities and related materials provide balance, independence, objectivity, and scientific rigor. Planning must be free of the influence or control of a commercial entity, and promote improvements or quality in healthcare. It is the policy of the UCI Office of Continuing Medical Education to insure balance, independence, objectivity, and scientific rigor in all its educational activities. All faculty participating in UCI sponsored CME programs are expected to disclose to the activity participants any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of the continuing medical education activity. This pertains to relationships with pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the activity content. The intent of this policy is identifying potential conflicts of interest so participants can form their own judgments with full disclosure of the facts. It remains for the participants to determine whether the speaker’s outside interests reflect a possible bias in either the exposition or the conclusions presented.

The following speakers/planners have indicated no relevant financial relationships to disclose:

Mary Frances Ypma-Wong, PhD
Julie Youm, PhD
Bindu Swaroop, MD
Jill Endres, MD
Douglas G. Merrill, MD, MBA
Walt Scacchi, PhD
Mark Langdorf, MD, MHPE

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The views and opinions expressed in this activity are those of the faculty and do not necessarily reflect the views of the University of California, Irvine Health School of Medicine.
Why Become a Member of AIME?

http://sites.uci.edu/aimeuci/academy-membership/

Teaching well is challenging! AIME provides support to our community of educators. AIME’s mission is to “To advance the UC Irvine School of Medicine teaching mission through faculty development in pedagogy and state of the art instructional methods, mentorship, and student assessment, while creating a culture of education that applauds excellence in teaching the art and science of medicine.”

Becoming a member requires completing an EduProject and attending select faculty development events. If you have incorporated an innovative approach in your teaching, you probably already have a head start on your project. Membership guidelines and suggestions for EduProjects on posted on our AIME website. All membership requirements are designed to hone your teaching skills, a benefit to you and your students.

Notes