

# 15 Minutes of TIME (Technology in Medical Education) Podcast Series

## Purpose

The purpose of this activity is to provide SOM professional development on using and integrating educational technology into their teaching, for example, podcasts, clinical iPad tools, iPad teaching tools, etc. via a series of 15-minute podcasts. In addition, faculty will be provided technology knowledge (TK) in the context of the technological pedagogical content knowledge (TPACK) framework to help them make more effective instructional choices. At the end of the activity, faculty should be able to identify at least one use case for the educational technology tool or pedagogical method presented in each podcast.

## Target Audience

This activity was developed for all faculty teaching for the UCI School of Medicine including Ph.D. and M.D. of varying specialties.

## Activity Objectives

At the conclusion of these activities, the participants should be able to:

- Define an educational technology tool or pedagogical method as presented in the podcast.
- List benefits and challenges of the educational technology tool or pedagogical method (if appropriate) presented in the podcast.
- Identify at least one use case in medical education for the educational technology tool or pedagogical method presented in the podcast.

## Accreditation Statement

The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

## Designation Statement

The University of California, Irvine School of Medicine designates this **enduring material** for a maximum of .25 *AMA PRA Category 1 Credits™* per podcast. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

## California Assembly Bill 1195

This activity is in compliance with California Assembly Bill 1195, which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. For specific information regarding Bill 1195 and definitions of cultural and linguistic competency, please visit the CME website at [www.cme.uci.edu](http://www.cme.uci.edu).

## Faculty List

Julie H. Youm, Ph.D., Instructional Technologies Group, University of California, Irvine • School of Medicine

## Expiration Date

December 31, 2016

## Acknowledgement of Commercial Support

There is no commercial support for this activity.

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December 2015-December 2016**

UCI OCME requires that the content of CME activities and related materials provide balance, independence, objectivity, and scientific rigor. Planning must be free of the influence or control of a commercial entity, and promote improvements or quality in healthcare. It is the policy of the UCI Office of Continuing Medical Education to insure balance, independence, objectivity, and scientific rigor in all its educational activities. All faculty participating in UCI sponsored CME programs are expected to disclose to the activity participants any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of the continuing medical education activity. This pertains to relationships with pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the activity content. The intent of this policy is identifying potential conflicts of interest so participants can form their own judgments with full disclosure of the facts. It remains for the participants to determine whether the speaker's outside interests reflect a possible bias in either the exposition or the conclusions presented.

The following speakers/planners have indicated they have no relevant financial relationships to disclose:

Julie H. Youm, Ph.D.

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The views and opinions expressed in this activity are those of the faculty and do not necessarily reflect the views of the University of California, Irvine School of Medicine.