

# 539 Pediatric Subinternship

This course satisfies the Sub Internship requirement for UC Irvine Students

This rotation does not accept international students

All students must get prior approval for all CHOC based rotations

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**Course Name** Pediatric Subinternship  
**Course Director** Behnoosh Afghani, MD

**Academic Year** 2020-2021

## 1. Course Director, Coordinator and General Administrative Information

### FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Behnoosh Afghani, MD	Bldgg. 26 Ste. 1001	714-456-5650	bafghani@uci.edu
Coordinator: Frank Cruz	505 S. Main St., Ste. 525	714-456-5650	fcruz@hs.uci.edu

### DESCRIPTION

Students spend four weeks as sub-interns during which time they carry the full ward responsibility of an intern on one-half the number of patients usually carried by an intern. The sub-internship is designed to improve clinical competence and to prepare the students for the challenges and demands of the internship. Students may choose between sub-internships in medicine, surgery or pediatrics.

### PREREQUISITES

This course is intended for 3<sup>rd</sup> and 4<sup>th</sup>-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

### RESTRICTIONS

This course is intended for 4<sup>th</sup>-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM). If this is going to be on the website for outside medical students, we will need to revise the section.

### COURSE DIRECTOR

Dr. Afghani has worked in higher education since 1995. Behnoosh Afghani, MD, is Clinical Professor of Pediatrics at the UC Irvine School of Medicine. She received her

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undergraduate degree from UCLA and MD from USC Keck School of Medicine. She completed her pediatric residency at UC Irvine, affiliated with CHOC Children's and Miller Children's Hospital of Long Beach. She completed her pediatric infectious disease fellowship at UC Irvine School of Medicine, affiliated with Miller's Children's Hospital of Long Beach. She is the Division Chief of UC Irvine Pediatric Hospitalist Group, and she practices as a hospitalist at CHOC Children's Hospital of Orange County. She has been the recipient of several teaching awards, and has been named Physician of Excellence in Orange County almost every year for the past 12 years. Her special interests include youth outreach and pipeline programs, medical education, infectious diseases, and quality improvement.

Frank Cruz is the course coordinator for 539 course. Frank Cruz has been working as Student Coordinator for the UCISOM for 10+ Years. In addition to his Student Coordinator duties he also works as an assistant coordinator for the UCI-CHOC Pediatric Residency.

### **INFORMATION FOR THE FIRST DAY**

Who/Location/When to Report to on the First Day:

*MCH-based rotation:* Frank Cruz Student Coordinator will contact with further details. fcruz@hs.uci.edu (714)456-5631.

*CHOC-based rotation:* Frank Cruz Student Coordinator will contact with further details. fcruz@hs.uci.edu (714)456-5631.

**SITE:** CHOC and Miller Children's and Women's Hospital

**DURATION:** 4 weeks

**Scheduling Coordinator:** UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

**Periods Available:** The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

### **NUMBER OF STUDENTS ALLOWED**

Millers-based rotation: 2

CHOC-based rotation: 4

### **WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

Review material from the 3rd year clerkship

### **COMMUNICATION WITH FACULTY**

The student will admit and follow patients under the direct supervision of the senior resident. Both the attending faculty member and residents evaluate the student's

abilities to present a case and to develop an assessment and plan. The student should communicate with the faculty attending who is on service on a regular basis. A mid-rotation feedback evaluation is recommended. The form is provided by the SubI coordinator. Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email [fcruz@hs.uci.edu](mailto:fcruz@hs.uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

## 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 539 course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Skillfully conduct medical interviews and perform comprehensive physical examination of patients with utmost professionalism	B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination	Physical Exam	Skillful
Use evidence based medicine to conduct medical care in the highest standards of UCI Medical Center's Mission Statement	A-5. Knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care	Medical Practice	Knowledgeable
The student is expected to function as an intern and	A-3. Knowledge of basic clinical skills required	Basic Clinical Skills	Knowledgeable

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be able to synthesize information to formulate a differential and primary diagnosis based on history and physical examination.	to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes		
The student is expected to provide a rationale for the ongoing management based on knowledge of body functions, epidemiology, understanding of disease processes and health care systems for patients with complex medical needs.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
The student is expected to learn and value the needs of the community and care of diverse population of patients, including health disparities.	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
The student is expected to act develop his/her communication skills and demonstrate professionalism and empathy when dealing with patients and team members, subspecialists and primary care physicians.	C-1. Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations	Professionalism	Altruistic
The student should become efficient in time management and become proficient in organizational skills.	B-6. The ability to function effectively within the context of complexity and uncertainty in medical care	Patient Management	Skillful

### 3. Course Resources

#### **TEXTS AND READINGS: SUGGESTED**

Comprehensive pediatric text (Nelson, Rudolph, Oski, etc. ), pediatric subspecialty texts, core pediatric journals (J. Pediatric, Pediatrics, Pediatrics in Review, etc. )  
Reading is self-directed as indicated by patient load, keeping up with the literature, preparing assigned presentations, exploring areas of interest, etc.

#### **TEXTS AND READINGS: SUPPORTING AND REVIEW**

Appropriate articles and reviews pertaining to patients on the ward service

### 4. Major Exams, Assignments and Grading

#### **MANDATORY SESSIONS**

The student should attend daily work rounds, and attending rounds, daily sign-outs, morning reports, noon conferences and weekly pediatric grand rounds. The student should attend any discussions or lectures dedicated for the SubI students.

#### **GRADING**

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

We expect a total of 4 evaluations from the attending and residents who you worked with. The evaluations should include one attending and one resident (Senior Residents PGY3 or PGY2. Intern (PGY1) evaluations will not be accepted).

**Requirements for “Pass”:** To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Requirements for “Honors”:** To get honors, you will need equal or more than 75% honors grade from the evaluators. Students must demonstrate exceptional performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills

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- Professionalism
- Systems-Based Practice

**Grounds for “Incomplete”:** You will not be issued a grade until all elements of the course have been completed.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

**REMEDIATION**

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript. If the student fails the elective, a grade of “F” will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the “F” will not be removed from the transcript.