

625B California Preceptorship Private Practice

This course is available to UC Irvine 4th year students only

Students must obtain permission from the course coordinator who will obtain faculty approval based on availability prior to enrollment in this course

Course Description: Students are assigned with local family physicians in their private practice. Emphasis is on direct personal preceptorship of the student by the physician. During the elective, the student will spend as much time as permitted with the physician in the office, on house calls, in the hospital or in any other site the physician may practice. A list of participating faculty may be obtained from the course coordinator.

Department: Family Medicine

Prerequisites: UC Irvine students must have successfully completed their basic science curriculum and their 3rd Year Clerkships.

Restrictions: This course is available to UC Irvine students only. Students must obtain approval from elective director prior to enrollment

Elective Director: Kathryn Larsen M.D., UC Irvine Medical Center, Department of Family Medicine, Building 200, Room 835, Orange, CA 92868, (714) 456-5171, kmlarsen@uci.edu

Instructing Faculty: Faculty with academic appointments in the Department of Family Medicine at UC Irvine

Course Website: None

Location/Time to Report on First Day: contact site coordinator

Site Coordinator: Joana Godoy, UC Irvine Medical Center, Department of Family Medicine, Building 200, Room 835, Orange, CA 92868 , (714) 509-2158, godoyj@uci.edu

Site: Various

Periods Available: Throughout the year

Duration: 2 week minimum

Number of Students: 1 student per site

Scheduling Coordinator: UC Irvine students please email comsched@uci.edu or call (714) 456-8462 to make a scheduling appointment. Students must obtain approval from elective director prior to enrollment

Course Objectives: At the end of the rotation the student will be ...

- Knowledgeable of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease.

- Knowledgeable of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning process
- Competent in his/her ability to conduct a medical interview and counsel to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment.
- Skillful in his/her ability to competently perform a complete and organ-system specific examination including a mental health status examination
- Skilful in his/her ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.
- Skillful in his/her ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care
- Skillful in his/her ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices.

Key Topics:

- Hypertension
- Diabetes mellitus
- Hyperlipidemia
- Obesity
- Common musculoskeletal problems
- Women's Health
- Common skin disorders
- Infectious diseases
- Adult health maintenance
- Well child exams

Competencies:

- Diagnosis and management of topics mentioned above

Attitudes and Commitment:

- Professionalism
- Strong work ethic
- Patient advocacy
- Self-directed learning
- Sensitivity and awareness of diversity in patient population
- Commitment to family medicine principles of continuity
- Comprehensive and holistic medical care

Educational Activities: Individual student schedules will be arranged directly with the preceptor.

What Students Should do to Prepare for the Rotation:

Review the recommended reading.

Clinical Responsibilities of the Student: The student will see patients as directed by the preceptor.

Patient Care Responsibilities: The student will see patients as directed by the preceptor.

Call Schedule of the Student: None

Procedures Students will Learn: As directed by the preceptor

Percentage of Time in Ambulatory Setting: 100%

Conference/Lecture/Small Group Sessions: There are no standardized lectures given during this elective.

Course Hours Weekly Summary:

40	Clinic
5	Other: reading, writing, journaling
45	Total

Content Theme Integration:

- Behavioral Science
- Ethics
- Evidence Based Medicine
- Family Violence/Abuse
- Geriatrics
- Health Care Systems
- Medical Socio-economics
- Multicultural Medicine
- Nutrition
- Pain Management
- Patient-Health Education
- Population-based Medicine
- Practice Management
- Preventive & Health Maintenance
- Women's Health

Recommended Reading:

1. Evidence-Based Guideline for the Management of High Blood Pressure in Adults, Report from the panel members of the Joint National Committee.
2. ADA Clinical Practice Recommendations
3. ACC/AHA Guideline on the Treatment of Blood Cholesterol to Reduce Atherosclerotic Cardiovascular Risk in Adults: : A Report of the American College of Cardiology/American Heart Association Task Force on Practice Guidelines

Official Grading Policy: The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings based upon attendance, knowledge base, clinical skills, motivation, professionalism and interpersonal skills. The student will receive feedback from their Preceptor on an on-going basis. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.