

625F Geriatrics

This rotation is for UC Irvine students only

Students must obtain permission from the course coordinator who will obtain faculty approval based on availability prior to enrollment in this course

Course Description: The elective Geriatric rotation introduces the student to the wide variety of treatment and care options for their older patients. Settings include ambulatory clinics, where student participate in primary care and consultation services, hospice, house calls, skilled nursing facilities and community agencies. All learners visit the Forensic Center, the first interdisciplinary agency in the country for addressing Elder Abuse.

Department: Family Medicine, Program in Geriatrics

Prerequisites: UC Irvine students must have successfully completed their basic science curriculum.

Restrictions: UC Irvine students only. Students must obtain the permission of the Elective Director prior to enrollment.

Elective Director: Lisa Gibbs, MD, UC Irvine Medical Center, Program in Geriatrics, 101 The City Dr. South, Bldg. 200, Suite 835 Orange, CA 92868, (714) 456-6770, lgibbs@uci.edu

Instructing Faculty: Lisa Gibbs, M.D. , Sonia Sehgal, M.D. , Steven Tam M.D. Chinh Le, M.D., Valerie George, PA

Course Website: <http://www.som.uci.edu/geriatrics/>

Location/Time to Report on First Day: contact site coordinator

Site Coordinator: Kate Kassuba, Department of Family Medicine, UC Irvine Health, 101 The City Drive South, Bldg 200, Suite 835 Orange, CA 92868, Phone: (714) 456-8251 Fax: 714.456.7933
kekassub@uci.edu

Site: UCIMC Senior Health Clinic, affiliated skilled nursing facilities, community based settings for older adults, Orange County Elder Abuse Forensic Center

Periods Available: Throughout the year

Duration: 2-4 weeks

Number of Students: 1 per rotation

Scheduling Coordinator: UC Irvine students please email comsched@uci.edu or call (714) 456-8462 to make a scheduling appointment.

Course Objectives: At the end of the rotation the student will be able to . . .

- Recognize unique medical needs of their older adult patients.
- Recognize geriatric medicine as a specialty with advanced qualifications
- Demonstrate communication skills appropriate for older patients
- Identify psychosocial concerns inherent in managing older adult medical problems.

- Recognize that medication management differs for older patients.

Key Topics:

- Functional assessment
- Psychosocial concerns
- Appropriate communication
- Interdisciplinary models of assessment and treatment
- Medication management in older patients

Competencies:

- Complete an evaluation of patient's activities of daily living.
- Identify 2 common agencies relevant to work with older patients.
- Identify benefits of utilizing an interdisciplinary team for assessing complicated patients.
- Communicate appropriately with older patients who may have hearing or vision loss.
- Screen for and identify cognitive impairment.
- List types of elder abuse and describe how to make an elder abuse report.

Attitudes and Commitment: Older patients present a wide variety of medical needs. While many are extremely healthy and active into advanced age, others present remarkable medical and psychosocial challenges. Caring for older adults requires physicians to be caring, knowledgeable, flexible, and willing to combine the finest skill and art of the medical profession.

Clinical Responsibilities of the Student: Students may be asked in some clinical settings to complete assessments and suggest treatment plans to supervising physicians. In other settings, especially community agencies, the student is responsible for professional conduct as they learn from interdisciplinary providers.

Patient Care Responsibilities: All students in clinical care settings are supervised by attending physicians.

Call Schedule of the Student: There is no call schedule

Procedures Students will Learn: None

Percentage of Time in Ambulatory Setting: 62%

Conference/Lecture/Small Group Sessions:

Orientation to the Geriatrics Rotation:

- Geriatric Assessment and the Twenty Minute Interview
- Diagnosis and Management of Persons with Dementia

Course Hours Weekly Summary:

1.0	Online Instruction
2.5	Conference
27	Clinic & House Calls
1.0	Inpatient
.50	Lecture

3	Small Groups
3	Ward Rounds
3	Other: reading, writing, journaling
40	Total

Content Theme Integration:

- Alternative Medicine
- Communication Skills
- Community Health
- Death & Dying
- Decision Making
- Diversity
- Elder Abuse
- Epidemiology
- Ethics
- Evidenced Based Medicine
- Family Violence/Abuse
- Genetics & Genetics Counseling
- Geriatrics
- Health Care Systems
- Human Development/Life Cycle
- Human Sexuality
- Medical Jurisprudence
- Medical Socio-economics
- Multicultural Medicine
- Nutrition
- Pain Management
- Palliative Care
- Patient-Health Education
- Practice Management
- Preventive & Health Maintenance
- Spirituality
- Substance Abuse
- Women's Health

Required Reading:

- Chapters 4, 5, 6, and 7 are in the book *Essentials of Clinical Geriatrics: Third edition* or the fourth edition by Robert L. Kane, Joseph G. Ouslander, Itmanmar B. Abrass.

Official Grading Policy: The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents based upon attendance, knowledge base, clinical skills, motivation, professionalism and interpersonal skills. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.