625O UCI Outreach Clinic
This course is available to UCI 4th year students only.

Course Name: UCI Outreach Clinic  
Course Director: Andrew Nobe, MD

Academic Year: 2021-2022

1. Course Director, Coordinator and General Administrative Information

<table>
<thead>
<tr>
<th>FACULTY AND STAFF</th>
<th>Office Location</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director: Andrew Nobe, MD</td>
<td>Bldg. 200 – RT 81, Rm. 835</td>
<td>714-456-6381</td>
<td><a href="mailto:nobea@hs.uci.edu">nobea@hs.uci.edu</a></td>
</tr>
<tr>
<td>Coordinator: Tiffany Ung, BA</td>
<td>101 The City Dr. S., Orange, CA 92866</td>
<td>213-327-4347</td>
<td><a href="mailto:ungt@hs.uci.edu">ungt@hs.uci.edu</a></td>
</tr>
</tbody>
</table>

DESCRIPTION

A hands-on clinical experience that will expose students to community-oriented primary care for the underserved through preceptorship of the student by attending physicians and residents. Students will provide direct patient care to uninsured patients, coordinate referrals, and provide health education.

Students enrolled in the course are expected to see patients assigned by the floor manager of the day. The patients are usually divided equally among different medical student teams with adjustments as needed to maximize efficiency and patient care. Average expected numbers can range from 2 to 4 patients per session but can be more on rare occasions.

To receive credit for the course, students must obtain an evaluation from the attending/resident for each shift they attend. To obtain an evaluation form, please contact the course coordinator.

PREREQUISITES
This course is intended for 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).
RESTRICTIONS
This course is intended for 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

COURSE DIRECTOR
Dr. Andrew Nobe has worked in higher education since 2019. Dr. Nobe graduated from University of Vermont for medical school. He completed a residency in Family Medicine at UCI and a fellowship in Primary Care Sports Medicine at Long Beach Memorial.

Tiffany Ung is the Course Coordinator for 625O course. She is also the assistant residency coordinator for the Department of Family Medicine.

INFORMATION FOR THE FIRST DAY

Who to Report to on First Day: Clinic Floor Manager (students will be notified via email the name of the floor manager)

Location to Report on First Day: Lestonnac Free Clinic 1215 E. Chapman Ave, Orange, CA 92866

Time to Report on First Day: 8:00am

SITE: Lestonnac Free Clinic (as noted above) 1215 E. Chapman Ave, Orange, CA 92866

DURATION:
1 or 2 week elective credit for 6 or 12 shifts at UCIOC, respectively. Students will be provided with a sign-up sheet prior to the start of the course to schedule into. Volunteer shifts are available each Saturday at Lestonnac Free Clinic and any questions regarding scheduling can be addressed to the Lestonnac Volunteer Coordinator: Jagmeet Arora (coordinator until December 2021) jsarora@hs.uci.edu

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE
- Professional dress is required for meetings and patient encounters.
- Review elective requirements and student learning objectives.
- Review lectures from the Family Medicine Core Clerkship and Internal Medicine Core Clerkship; Consult Robert Taylor's Family Medicine, Goroll's Primary Care Medicine and Pocket Medicine: The Massachusetts General Hospital Handbook of Internal Medicine
COMMUNICATION WITH FACULTY
Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email unghta@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 625O, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 625O course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Mapped UCI School of Medicine Program Objective</th>
<th>Core Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquire the skills to take a culturally-sensitive, medical history.</td>
<td>S-1: The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda, and the need for comprehensive medical and psychosocial assessment.</td>
<td>Skillful</td>
</tr>
<tr>
<td>Master physical exam skills.</td>
<td>S-2: The ability to competently form a complete and organ-system specific examination including a mental health examination.</td>
<td>Skillful</td>
</tr>
<tr>
<td>Improve patient presentations.</td>
<td>S-3: The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.</td>
<td>Skillful</td>
</tr>
<tr>
<td>Broaden the differential diagnosis.</td>
<td>S-3: The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.</td>
<td>Skillful</td>
</tr>
<tr>
<td>Reasoning Skills in All the Major Disciplines</td>
<td>A-4: The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities.</td>
<td>Altruistic</td>
</tr>
<tr>
<td>Understand the importance of coordinating multidisciplinary care for the underserved.</td>
<td>A-4: The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities.</td>
<td>Altruistic</td>
</tr>
<tr>
<td>Learn about the social services available for the uninsured, including, but not limited to, patient education programs and medication coverage options.</td>
<td>A-4: The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities.</td>
<td>Altruistic</td>
</tr>
<tr>
<td>Cultivate compassion and empathy for patients and their family members and enhance the patient-physician communication. Develop insight into how to provide high quality care for the uninsured and socially disenfranchised.</td>
<td>A-3: Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness. A-4: The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities.</td>
<td>Altruistic</td>
</tr>
</tbody>
</table>

### 3. Course Resources

**TEXTS AND READINGS: SUPPORTING AND REVIEW**

- Robert Taylor's Family Medicine
- Goroll’s Primary Care Medicine
- Pocket Medicine: Massachusetts General Hospital Handbook of Internal Medicine
- King and Wheeler’s Medical management of vulnerable and underserved patients: principles, practice and populations. 2016
4. Major Exams, Assignments and Grading

**MANDATORY SESSIONS**
The student is expected to attend all sessions designated by the supervising faculty. It is important that the student adhere to the attendance policy listed on the website.

**MAJOR ASSIGNMENTS AND EXAMS**
There are no specific written assignments and exams that are used to determine a final grade.

**GRADING**
Medical Students are graded using the following scale: Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

The student will receive a grade of Pass or Fail. No honors will be awarded for this course. The student’s final grade will be submitted on the standard UCI elective form. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

**Requirements for “Pass”**: To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Grounds for “Incomplete”**: You will not be issued a grade until all elements of the course have been completed.

**REMEDICATION**
Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”**: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the Grading Policy for the impact of the "Fail" grade to the transcript. Please review the attendance policy below for additional information about receiving a grade of “Fail”.

---

Rev. 5/17/21
ATTENDANCE POLICY

Students must obtain an evaluation from the attending/resident for each shift they attend. To obtain an evaluation form, please contact the course coordinator.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 week</td>
<td>6 shifts / 6 evaluation forms</td>
</tr>
<tr>
<td>2 weeks</td>
<td>12 shifts / 12 evaluation forms</td>
</tr>
</tbody>
</table>

If you cannot make a shift, you must notify the volunteer coordinator of your cancellation in the two weeks prior to the shift and find another student to make up your shift. If you fail to meet this requirement, it will result in a strike.

A first strike will lead to internal notification of the 6250 elective Directors, the UCIOC Director and the UCI School of Medicine Associate Dean. A second strike will lead to notification of the UCI School of Medicine Promotions and Honors Committee, and a fail for the 6250 Elective.

Sickness, family emergencies, accidents and other unpredictable events are exempt from the strike policy if proper documentation is provided, pending board approval. The volunteer coordinator should be notified of events immediately.

ID BADGE POLICY

In order to volunteer as a medical student at UCIOC, you must obtain and wear a Lestonnac Clinic ID badge at all times in the clinic. To request a badge, please submit two pieces of documentation to Andrea Rodriguez at Lestonnac Clinic (arodriguez@lestonnacfreeclinic.org): 1) student application form and 2) proof of enrollment and good standing. Please contact the registrar (mededreg@uci.edu) for proof of enrollment. Your ID badge will be prepared after submission of these documents. This ID badge must be worn at ALL times while volunteering in the free clinic setting. You will be turned away from volunteering at UCIOC without the ID badge.