

6300 Pulmonary Medicine Consultations

This course is available to UC Irvine 4th year students only

Course Name Pulmonary Medicine Consultations
Course Director Richard Lee

Academic Year 2020-2021

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Richard Lee, MD	City Tower, Ste. 400		richaral@uci.edu
Coordinator: Jillian Meltebarger	City Tower, Ste. 400		jmelteba@uci.edu

DESCRIPTION

During the Pulmonary Consultation elective, students will usually be the first member of the consultative team to work up requested pulmonary consultations; they will usually be the person who presents the case to the attending staff. Students will learn to interpret pulmonary function tests with the staff. They may observe and participate in a number of procedures, such as fiberoptic bronchoscopy. They will attend one outpatient clinic per week. They will participate in several didactic sessions including, weekly interesting case conference and journal club.

PREREQUISITES

This course is intended for 3rd-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

RESTRICTIONS

This course is intended for 3rd-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

COURSE DIRECTOR

Dr. Lee is the course director for 6300 course.

Jillian Meltebarger is the course coordinator for 6300 course.

INFORMATION FOR THE FIRST DAY

Who to Report to First Day: Contact site coordinator for information

Location to Report on First Day: Contact site coordinator for information

Time to Report on First Day: Contact site coordinator for information

SITE: UC Irvine Medical Center

DURATION: 2-4 weeks

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 1 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email jmelteba@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 6300 course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Demonstrate skill in performing pulmonary medicine consultations, work-ups and presentations.	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment	Medical Interview	Skillful
Interpret pulmonary function tests.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
Demonstrate professionalism by attending all assigned conferences, journal clubs, lectures, and rounds.	C-1. Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations	Professionalism	Altruistic

3. Course Resources

TEXTS AND READINGS: SUGGESTED

- Practical Approach to Pulmonary Medicine. Ed. Ronald H. Goldstein, James J. O'Connell, Joel B. Karlinsky. Philadelphia: Lippincott-Raven Publishers, C1997

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

MAJOR ASSIGNMENTS AND EXAMS

THE GRADING SCALE

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Requirements for “Pass”: To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”: To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.