645G High Risk Obstetrics at Long Beach Memorial Hospital

This rotation is not accepting international students.
UCI Students only

Course Name: High Risk Obstetrics (LBMH)  Course Director: Jennifer McNulty, MD

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Location</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Director: Jennifer McNulty, MD</td>
<td>333 City Blvd. W., Suite 1400, Orange, CA</td>
<td>714-456-6707</td>
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<td>333 City Blvd.</td>
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<tr>
<td>Coordinator: Glenda Arciniega</td>
<td>West., Ste. 1400, Orange, CA</td>
<td>714-456-6707</td>
<td><a href="mailto:gwatson@hs.uci.edu">gwatson@hs.uci.edu</a></td>
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DESCRIPTION

The student will be expected to work very closely with those faculty members involved in the care of high-risk obstetrics. The student will be expected to attend the high-risk antepartum clinic, as well as to be present at all high-risk deliveries and attend antepartum rounds on the obstetrics floor with the staff and residents. The student will attend the care of the private patients with the attending staff on two or three occasions, to observe how high-risk obstetrics is practiced in the private setting, and to be able to diagnose, evaluate and properly manage the ambulatory high-risk obstetric patient. In addition, he/she will be expected to read NST’s performed on the ward each day and review them with the appropriate faculty member. The student will also be responsible for those patients admitted as antepartum patients on the ward and be ready to present them on daily rounds.

PREREQUISITES

This course is intended for 3rd-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).
RESTRICTIONS
This course is intended for 3rd-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

This rotation is not accepting visiting or international students.

COURSE DIRECTOR
Dr. McNulty has worked in higher education since 1998.

Glenda Arciniega is the course coordinator for 645G course.

INFORMATION FOR THE FIRST DAY
Who to Report to on First Day: Please report directly to the service that you are assigned to on the first day. This information will be provided to you by the coordinator. If you have any questions about LBMH onboarding, or if you have any issues your first day at Long Beach Memorial, please contact the GME office at 562-933-3800.

Location to Report on First Day: Long Beach Memorial Hospital, 2801 Atlantic Avenue, 2nd Floor, Women’s Hospital, Perinatal Office (next to labor and delivery) Long Beach, CA 90802

Time to Report on First Day: Assigned by Chief Resident or assigned time.

SITE: Long Beach Memorial Hospital

DURATION: 2-4 weeks

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 1 per rotation block

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE
Focused reading in high risk obstetrics

COMMUNICATION WITH FACULTY
[Update the following text as necessary.]
Questions about logistics or about the course content can be directed to the Course Coordinator. Contact information and office location are at the beginning of this document.

The Course Director. Please email gwatson@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 645G course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Mapped UCI School of Medicine Program Objective</th>
<th>Sub Competency</th>
<th>Core Competency</th>
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<tbody>
<tr>
<td>Capable of identifying high-risk factors in the prenatal patient</td>
<td>[Map each course objective to a program objective.]</td>
<td>[List the sub-competency associated with the program objective.]</td>
<td>[List the core competency associated with the program objective.]</td>
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<td>Knowledgeable in the appropriate management of high risk patient</td>
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<td>Experienced with the performance of amniocentesis for genetic and/or maturity studies in the pregnant female</td>
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<td>Familiar with ultrasound equipment, as it is used in obstetrics</td>
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<td>Familiar with antepartum and intrapartum fetal heart rate monitoring</td>
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3. Course Resources

TEXTS AND READINGS: SUGGESTED
- Williams, CG (ed.): Williams Obstetrics, Norwalk, Conn.: Appleton & Lange, 1993 (22th ed.).

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

[Provide a description of all mandatory sessions for the course, e.g., conference, lecture, small-groups.]

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>[session title]</td>
<td>[location]</td>
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</tbody>
</table>

MAJOR ASSIGNMENTS AND EXAMS
[Provide a description of all major assignments and exams that contribute to the final grade.]

GRADING
[Update the following text as necessary.]
Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.
You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

**Requirements for “Pass”:**

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Requirements for “Honors”:**

To receive a grade of Honors, students must demonstrate exceptional performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Grounds for “Incomplete”:** You will not be issued a grade until all elements of the course have been completed.

**REMEDICATION**

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the Grading Policy for the impact of the "Fail" grade to the transcript.