660Z Pediatric Neurology

This course is available to UC Irvine students only. All students must get prior approval for all CHOC based rotations.

Course Name: Pediatric Neurology
Course Director: Maija Steenari, MD

Academic Year: 2021-2022

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name | Office Location | Phone | Email
---|---|---|---
Director: Maija Steenari, MD | 1201 W. La Veta Ave. | 714-509-7601 | msteenar@uci.edu
Coordinator: Frank Cruz | 505 S. Main St., Ste. 525 | 714-456-5650 | fcruz@uci.edu

DESCRIPTION
The student will be a member of the "team" responsible for evaluating and managing patients. Individual case instruction will be supplemented by didactic teaching. Facilities will include UC Irvine Medical Center, Children's Hospital of Orange County and Fairview Developmental Center.

PREREQUISITES
UC Irvine students must have successfully completed the basic science curriculum and their Pediatrics Core Clerkship.

RESTRICTIONS
All students must get prior approval for all CHOC based rotations.

COURSE DIRECTOR
Maija Steenari, MD is the course director for 660Z.

Frank Cruz is the course coordinator for 660Z course.

INFORMATION FOR THE FIRST DAY
Frank Cruz student coordinator will contact student with further details. fcruz@uci.edu (714)456-5631
**SITE:** Monday morning sign out 8AM sharp, 3rd floor neuroscience conference room. 505 S. Main St. Building at CHOC

**DURATION:** Minimum of 2 weeks

**Scheduling Coordinator:** UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

**Periods Available:** Variable

**NUMBER OF STUDENTS ALLOWED:** CHOC-based rotation: 2

**WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

**COMMUNICATION WITH FACULTY**

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email fcruz@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

### 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 660Z course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Mapped UCI School of Medicine Program Objective</th>
<th>Sub Competency</th>
<th>Core Competency</th>
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</thead>
<tbody>
<tr>
<td>Know the fundamentals of the pediatric neurological examination.</td>
<td>B-2. The ability to competently perform a complete and organ-system-specific examination including a</td>
<td>Physical Exam</td>
<td>Skillful</td>
</tr>
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</table>
mental health status examination.

Have experience in the differential diagnoses of pediatric neurological disorders. B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines Patient Management Skilful

Be able to relate pathogenesis of pediatric neurological disease to diagnostic and treatment approaches. A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease Disease Pathogenesis and Treatment Knowledgeable

3. Course Resources

TEXTS AND READINGS: SUGGESTED
Epilepsy
- Pearl P. Epilepsy syndromes in childhood. Continuum (Minneap Minn) 2018; 24 (1 Child neurology): 186-209
Cerebral Palsy
Developmental Delay/Intellectual Disability
Neuromuscular Disease
Sleep Medicine

Infectious/Para-infectious

Genetic/Metabolic

Nervous System Malformations

Hydrocephalus

CLINICAL RESPONSIBILITIES AND PATIENT CARE RESPONSIBILITY

Student Expectations/Responsibilities:
- Each morning check in with team to get assignments for new patients. See your patients to collect the history and do the general physical and neurological exam. Present to the resident and, with the resident, form an assessment and plan.
- Follow the patients you see (checking in with the patient/family, follow up imaging, labs, overnight events, etc.)
- Present at least two cases to the whole team on rounds
- Write at least one H&P and review with resident.
- Use the recommended reading below to better understand your patients’ diagnoses and to learn about topics that may not currently be represented on the inpatient service.
- Attend didactics with residents.

4. Major Exams, Assignments and Grading

MAJOR ASSIGNMENTS AND EXAMS

EDUCATIONAL ACTIVITIES

Monday:
- Sign-out, 8AM in 12th floor conference room
- Adult neurology streamed lecture, 12pm in 12th floor conference room
Tuesday:
- Neuroradiology rounds (every other week), 7:30am in radiology 1st floor

Wednesday:
- Adult neurology streamed lecture, 12pm in 12th floor conference room
- Child neurology lecture, 1pm in 12th floor conference room

Thursday:
- Case conference, 12pm – location varies
- Professor rounds, 1pm in 12th floor conference room

Friday:
- Epilepsy Surgery conference (every other week), 12pm in conference room A in 2nd floor Holmes Tower

GRADING
Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the Grading Policy.

Students will be graded on an Honors/Pass/Fail structure. The grade will be determined by the residents and attendings that evaluate the student’s performance. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

Requirements for “Pass”: To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”: To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice
**Grounds for “Incomplete”:** You will not be issued a grade until all elements of the course have been completed.

**REMEDICATION**
Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.