Curriculum and Educational Policy Committee

675A Substance Abuse
This course is available to UC Irvine students only

Course Name Substance Abuse
Course Director Aaron Kheriaty, MD

Academic Year 2020-2021

1. Course Director, Coordinator and General Administrative Information

<table>
<thead>
<tr>
<th>FACULTY AND STAFF</th>
<th>Office Location</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Director: Aaron Kheriaty, MD</td>
<td>UCIMC, Bldg 3, Rt 88</td>
<td>714-456-6535</td>
<td><a href="mailto:akheriat@uci.edu">akheriat@uci.edu</a></td>
</tr>
<tr>
<td>Coordinator: Nallely Aparicio</td>
<td>101 The City Dr. Bldg. 3, Rt. 88</td>
<td>714-456-6535</td>
<td><a href="mailto:nparici@uci.edu">nparici@uci.edu</a></td>
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DESCRIPTION
This two-week course provides an opportunity to directly observe and learn the principles of substance abuse treatment. Students will attend therapeutic groups, 12 step meetings, and family interventions. Students will attend didactic sessions and small group discussions.

PREREQUISITES
This course is intended for 3rd and 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

RESTRICTIONS
This course is intended for 3rd and 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

COURSE DIRECTOR
Dr. Aaron Kheriaty has worked in medical education since 2007. He is an Associate Professor of Psychiatry and Director of the Program in Medical Ethics at the University of California Irvine School of Medicine, where he also serves as chairman of the clinical ethics committee at UCI Health. Dr. Kheriaty graduated from the University of Notre Dame in philosophy and pre-medical sciences and earned his MD degree from Georgetown University. He is the author of several books and
articles for professional and lay audiences on bioethics, social science, and psychiatry. In addition to articles in peer reviewed journals, his work has been published in the Wall Street Journal, the Washington Post, the Orange County Register, First Things, and The New Atlantis. He has conducted print, radio, and television interviews on bioethics topics with The New York Times, the Los Angeles Times, CNN, NPR, ABC, NBC, and other outlets.

Nallely Aparicio is the course coordinator for 675A course.

INFORMATION FOR THE FIRST DAY

Who to Report to First Day: Dr. Dragos Serseni, Dragos.Serseni@va.gov

Location to Report on First Day:
Villages At Cabrillo
2001 River Avenue
Building 28
Long Beach, CA 90806
Phone: (562) 826-8000 Ext 5610

Time to Report on First Day: 8 a.m. Dr. Serseni will explain the rest of the schedule

SITE: VA Cabrillo Program, Villages At Cabrillo, 2001 River Avenue, Building 28, Long Beach, CA 90806

DURATION: 2 weeks

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: Varies depending on site

COMMUNICATION WITH FACULTY
Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email naparici@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:
### 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 675A course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Mapped UCI School of Medicine Program Objective</th>
<th>Sub Competency</th>
<th>Core Competency</th>
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</thead>
<tbody>
<tr>
<td>Be knowledgeable about treatment options that are available for substance abuse including outpatient, residential and inpatient.</td>
<td>A-5. Knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care</td>
<td>Medical Practice</td>
<td>Knowledgeable</td>
</tr>
<tr>
<td>Experience the treatment process that a substance abuse patient would go through</td>
<td>C-2. Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care</td>
<td>Compassion</td>
<td>Altruistic</td>
</tr>
<tr>
<td></td>
<td>D-2. A commitment to patient care and to the well-being of patients and colleagues</td>
<td>Patient Care</td>
<td>Dutiful</td>
</tr>
<tr>
<td>Develop empathy for the substance abusing patient</td>
<td>C-2. Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care</td>
<td>Compassion</td>
<td>Altruistic</td>
</tr>
</tbody>
</table>
### Understand the family process and dynamic that affect substance abuse

<table>
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<tr>
<th>Understand the family process and dynamic that affect substance abuse</th>
<th>C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness</th>
<th>Cultural and Social Awareness</th>
<th>Altruistic</th>
</tr>
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### Be aware of resources for treating substance abuse

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<th>Be aware of resources for treating substance abuse</th>
<th>B-5. The ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices</th>
<th>Patient Management</th>
<th>Skillful</th>
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### Understand comorbid medical complications of substance abuse

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<th>Understand comorbid medical complications of substance abuse</th>
<th>A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease</th>
<th>Disease Pathogenesis and Treatment</th>
<th>Knowledgeable</th>
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### 3. Course Resources

**TEXTS AND READINGS: SUGGESTED**

- New Pharmacotherapies for Treating the Neurobiology of Alcohol And Drug Addiction [http://psychiatrymmc.com/displayArticle.cfm?articleID=article174](http://psychiatrymmc.com/displayArticle.cfm?articleID=article174)
TEXTS AND READINGS: SUPPORTING AND REVIEW

- Subutex and Suboxone Questions/Answers

4. Major Exams, Assignments and Grading

MAJOR ASSIGNMENTS AND EXAMS

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the Grading Policy.

The student is graded by the attending at the site with input from allied health professionals on professionalism, participation and knowledge. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

Requirements for “Pass”: To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”: To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
• Interpersonal & Communication Skills
• Professionalism
• Systems-Based Practice

**Grounds for “Incomplete”:** You will not be issued a grade until all elements of the course have been completed.

**REMEDICATION**
Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the Grading Policy for the impact of the "Fail" grade to the transcript.